

canvas
BY INSTRUCTURE

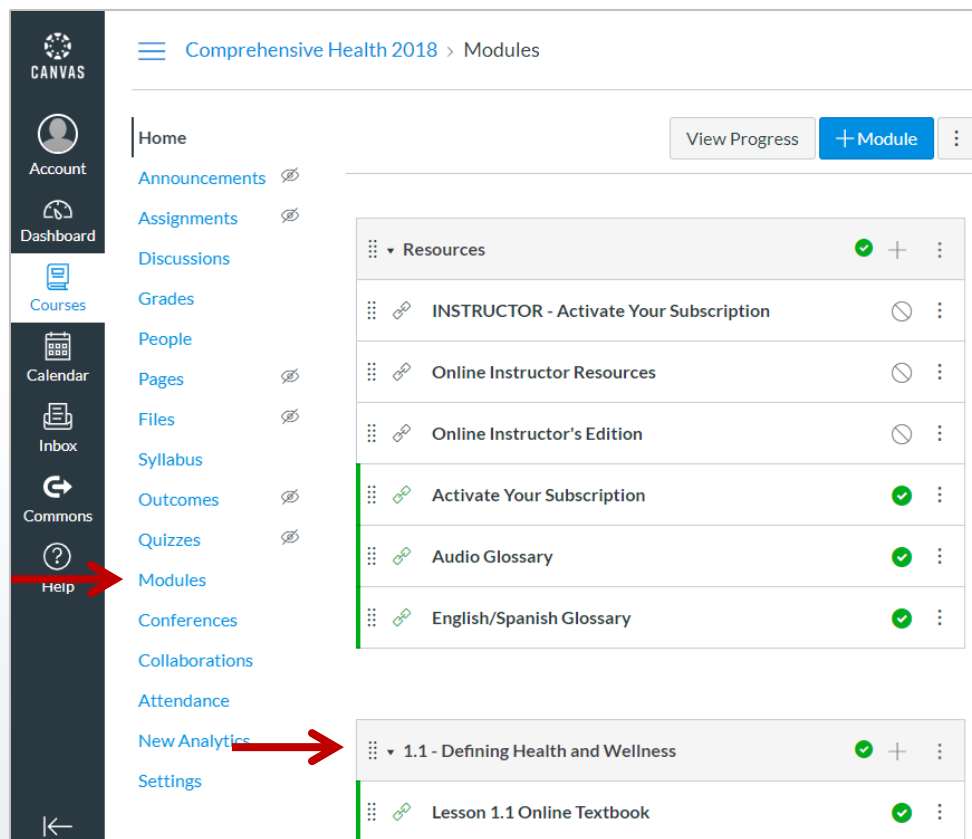
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Canvas Integration

- Course content, includes:
 - Online Textbook
 - Online Workbook
 - Online Instructor's Resources
 - Online Teacher's Edition
 - Companion Website links
- QTI files include:
 - Exam questions (same as in ExamView Assessment Suite)

Course Content

- Content imports to *Modules* area
- Content is organized by chapter/lessons



Comprehensive Health 2018 > Modules

View Progress + Module

Home

Announcements

Assignments

Discussions

Grades

People

Pages

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Attendance

New Analytics

Settings

Resources

- INSTRUCTOR - Activate Your Subscription
- Online Instructor Resources
- Online Instructor's Edition
- Activate Your Subscription
- Audio Glossary
- English/Spanish Glossary

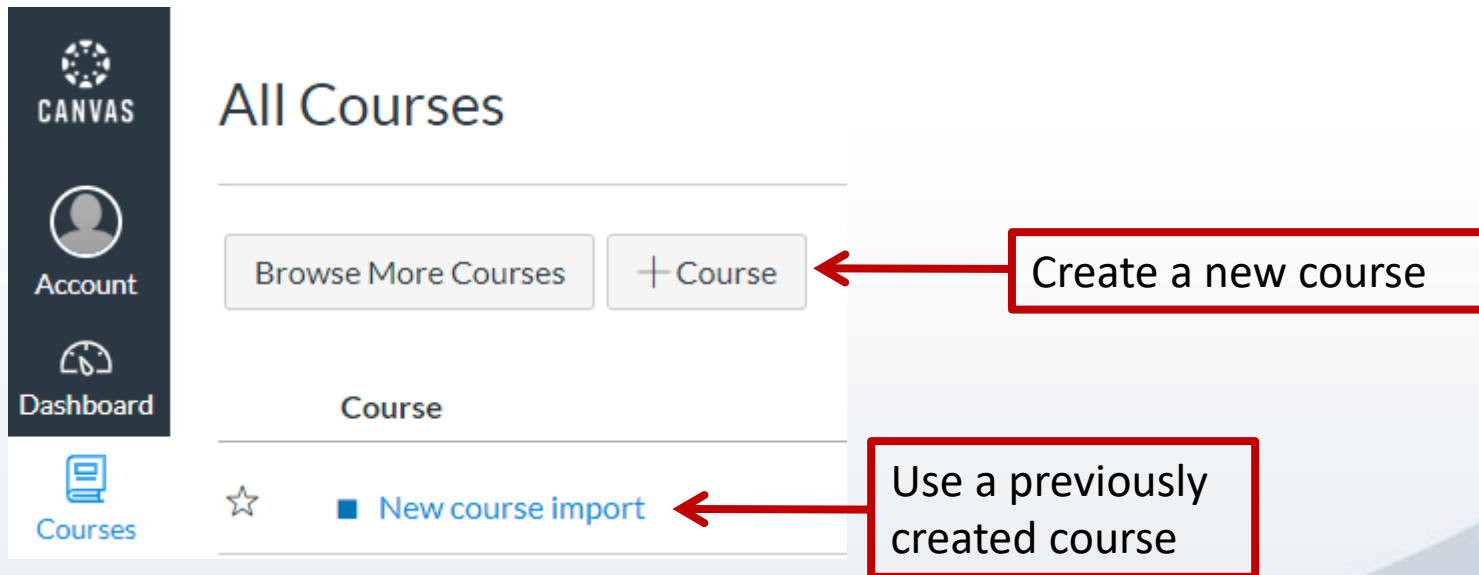
1.1 - Defining Health and Wellness

- Lesson 1.1 Online Textbook

Common Cartridge Import

Create new Course

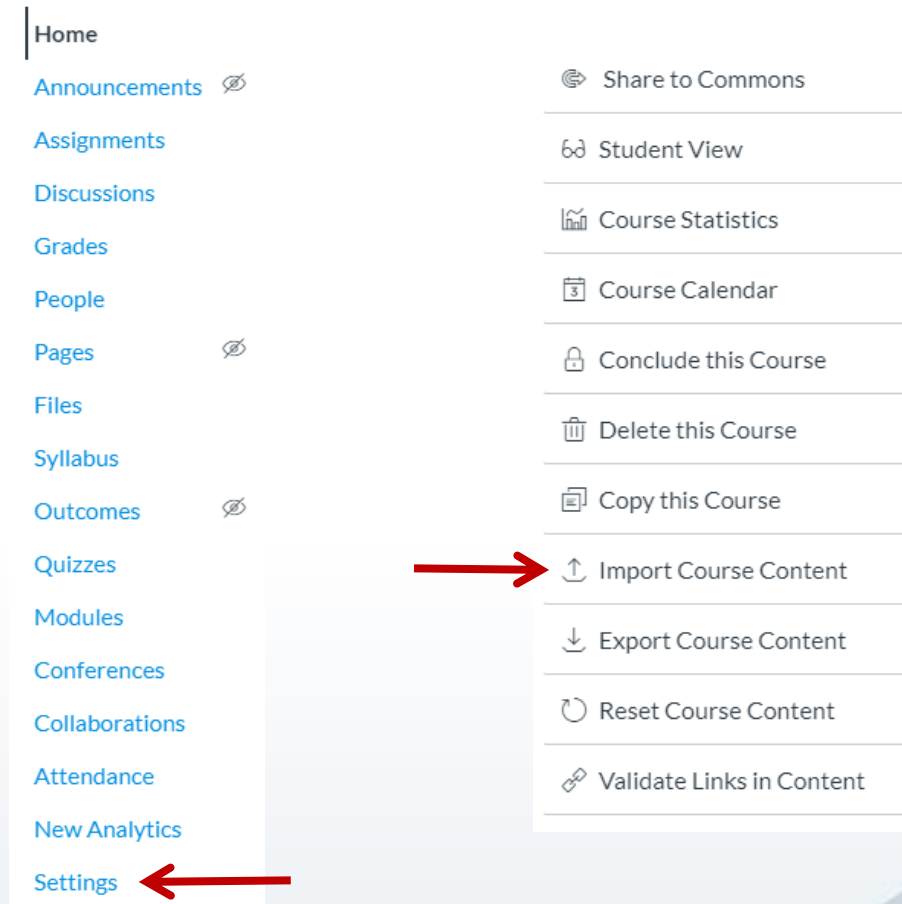
- Create a new course or open a course you wish to import content into.



The screenshot shows the Canvas LMS interface. On the left is a dark sidebar with the 'CANVAS' logo and navigation links: 'Account', 'Dashboard', and 'Courses'. The main area is titled 'All Courses'. It features two buttons: 'Browse More Courses' and '+ Course'. A red arrow points from a red-bordered box containing the text 'Create a new course' to the '+ Course' button. Below the buttons is a table with a header 'Course'. The first row of the table contains a star icon and the text 'New course import'. A red arrow points from a red-bordered box containing the text 'Use a previously created course' to the 'New course import' text.

Settings

- In the course, select settings.
- On the right side of the settings, choose Import Course Content.



The screenshot displays the course settings interface. On the left, a vertical list of settings options is shown, with 'Settings' at the bottom highlighted by a red arrow. On the right, a list of actions is displayed, with 'Import Course Content' highlighted by a red arrow.

Left Side (Settings Menu):

- Home
- Announcements
- Assignments
- Discussions
- Grades
- People
- Pages
- Files
- Syllabus
- Outcomes
- Quizzes
- Modules
- Conferences
- Collaborations
- Attendance
- New Analytics
- Settings**

Right Side (Actions Menu):

- Share to Commons
- Student View
- Course Statistics
- Course Calendar
- Conclude this Course
- Delete this Course
- Copy this Course
- Import Course Content**
- Export Course Content
- Reset Course Content
- Validate Links in Content

Import Content

- From the Content Type drop down, select *Common Cartridge 1.x Package*.
- Select *Choose File* to upload the common cartridge (.imsc) file that was received.
- Select *All content*.
- Select Import to start uploading the cartridge

Import Content

Content Type Common Cartridge 1.x Package ▼

Source Choose File sample_CC.imsc

Default Question bank Select question bank ▼

Content ☒ All content
☐ Select specific content

Options ☐ Overwrite assessment content with matching IDs [?](#)
☐ Adjust events and due dates

Cancel

Import

Import Content

- The cartridge may take some time to upload.

Current Jobs

Common Cartridge

[sample_CC.imscc](#)

Mar 23 at 8:41am

Running



- When the import has completed, an issue will be present. This will be fixed in the next steps.

Current Jobs

Common Cartridge

[sample_CC.imscc](#)

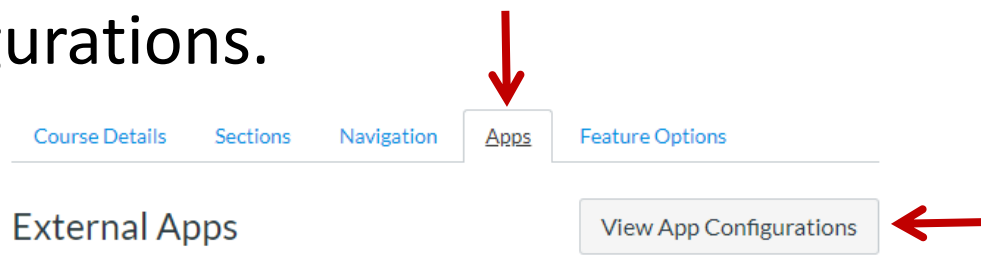
Mar 23 at 8:41am

Completed

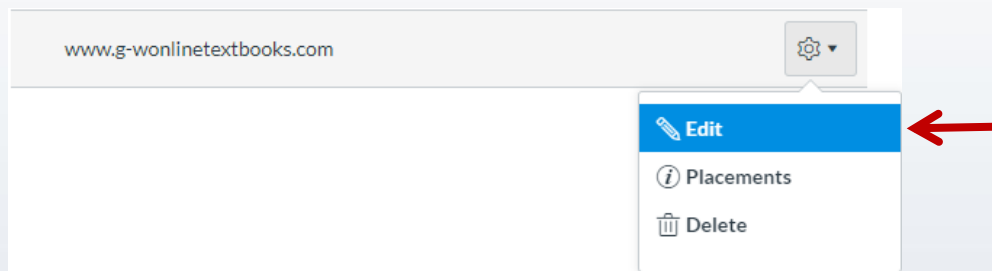
1 issues

Adjust Apps

- Select settings and select Apps at the top of the page.
- Select View App Configurations.

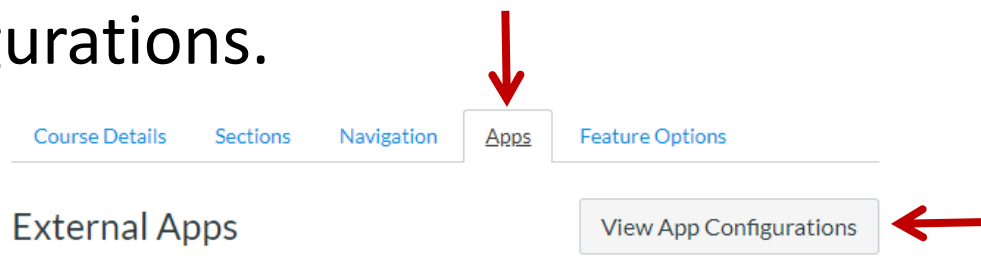


- Select the gear icon for www.g-wonlinetextbooks.com app and select edit.

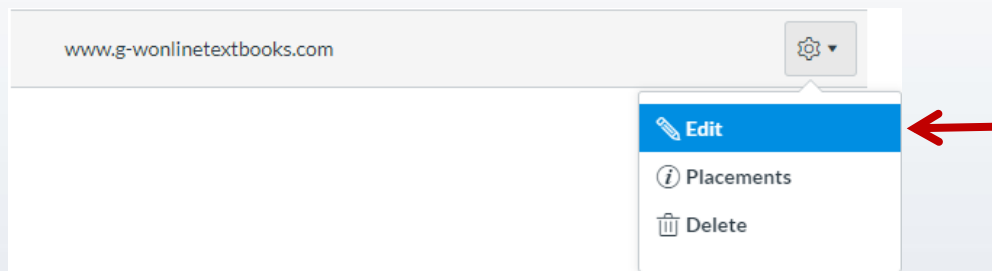


Adjust Apps

- Select settings and select Apps at the top of the page.
- Select View App Configurations.



- Select the gear icon for www.g-wonlinetextbooks.com app and select edit.



Add integration information

- Open the integration PDF that you received from G-W.
- Use the information in the PDF to fill out the fields.
- Launch URL should be number 1 in the PDF.
- Domain should remain the same.
- Consumer Key and secret should be number 2 in the PDF.
- Privacy can be set to either Public or Name Only.
- Customer Fields should be number 3 in the PDF.
- Select *Submit* when all information has been entered.
- You can view your imported content from the Modules area of your course.

Edit App

×

Name

www.g-wonlinetextbooks.com

Consumer Key

Iti_sample_school

Shared Secret

FAKEKEY

Launch URL

https://www.g-wonlinetextbooks.com/api/Iti/access

Domain

www.g-wonlinetextbooks.com

Privacy

Name Only

Custom Fields

use_role_info=true

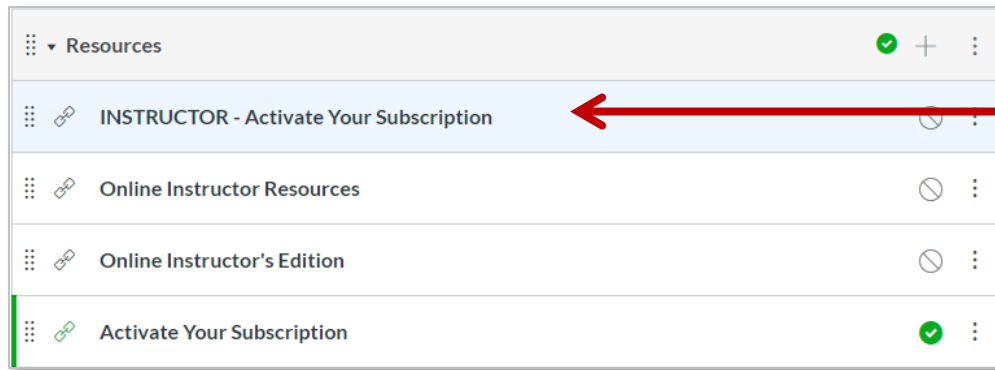
Activation

Activation

- Simple subscription activation for both instructor and student

☰ ▾ Resources	✔ + ⋮
☰ 🔗 INSTRUCTOR - Activate Your Subscription	⊘ ⋮
☰ 🔗 Online Instructor Resources	⊘ ⋮
☰ 🔗 Online Instructor's Edition	⊘ ⋮
☰ 🔗 Activate Your Subscription	✔ ⋮

Instructor Activation



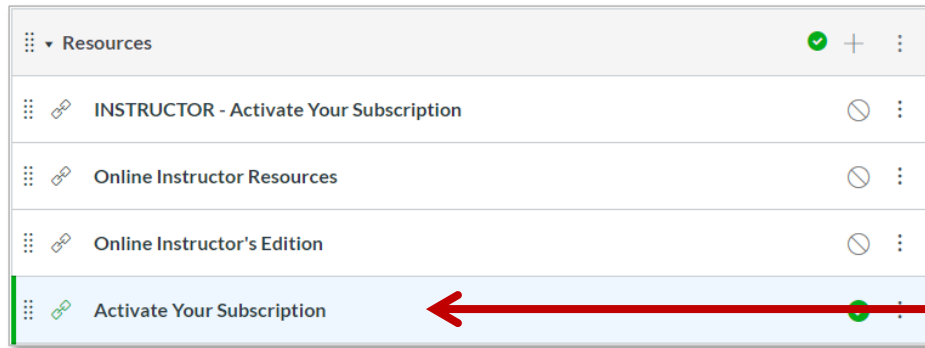
Instructor clicks this link to activate their subscription.

Thank you for activating your subscription.

Please return to your course and refresh your browser to access the content.

Confirmation that subscription was successfully activated.

Student Activation



Student clicks this link to activate their subscription.

Thank you for activating your subscription.

Please return to your course and refresh your browser to access the content.

Confirmation that subscription was successfully activated.

Modules

Modules

- Content is organized by chapter/lessons in the Modules section of Canvas

1.1 - Defining Health and Wellness		
Lesson 1.1 Online Textbook	✓	⋮
Unit 1 Introduction to Health and Wellness Video	✓	⋮
Chapter 1 Health and Wellness IQ	✓	⋮
Lesson 1.1 English E-Flash Cards	✓	⋮
Lesson 1.1 English/Spanish E-Flash Cards	⊘	⋮
Lesson 1.1 Matching Activity	⊘	⋮
Lesson 1.1 Vocabulary Game	✓	⋮
Lesson 1.1 Spelling Challenge	⊘	⋮
Lesson 1.1 Review	✓	⋮
Chapter 1 Online Workbook	✓	⋮

1.2 - Health and Wellness Knowledge		
Lesson 1.2 Online Textbook	⊘	⋮
Lesson 1.2 English E-Flash Cards	⊘	⋮
Lesson 1.2 English/Spanish E-Flash Cards	⊘	⋮
Lesson 1.2 Matching Activity	⊘	⋮
Lesson 1.2 Vocabulary Game	⊘	⋮
Lesson 1.2 Spelling Challenge	⊘	⋮
Lesson 1.2 Review	⊘	⋮
Chapter 1 Online Workbook	⊘	⋮

Modules

- Anatomy of a Chapter
 - 1.1 = Chapter 1 Lesson 1 (red box)
 - 1 = Chapter 1 Overview/End of Chapter Materials (blue box)

1.1 - Defining Health and Wellness	✓ + ⋮
1.2 - Health and Wellness Knowledge	✓ + ⋮
1.3 - Personal Skills for Health and Wellness	✓ + ⋮
1.4 - Our Healthcare System	✓ + ⋮
1 - Understanding Your Health and Wellness	✓ + ⋮

Modules

- Options for customizing modules/content include:
 - Adjusting visibility of content by publishing/unpublishing
 - Moving content to a different location in the course
 - Adding/removing content
 - Converting content into assignments

Modules

- Adjust the visibility of content by publishing/unpublishing

1.1 - Defining Health and Wellness		
Lesson 1.1 Online Textbook	✓	
Unit 1 Introduction to Health and Wellness Video	✓	
Chapter 1 Health and Wellness IQ	✓	
Lesson 1.1 English E-Flash Cards	✓	
Lesson 1.1 English/Spanish E-Flash Cards	⊘	
Lesson 1.1 Matching Activity	⊘	
Lesson 1.1 Vocabulary Game	✓	
Lesson 1.1 Spelling Challenge	⊘	
Lesson 1.1 Review	✓	
Chapter 1 Online Workbook	✓	

Green circle with check mark symbol is published and visible to students

Grey strike-through is unpublished and not visible to students

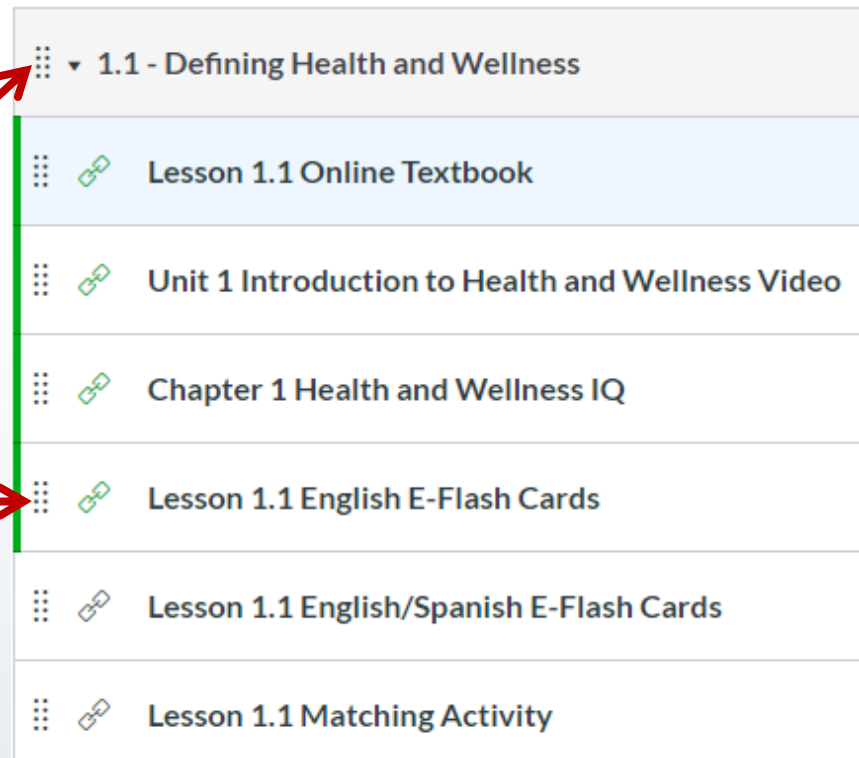
Modules

– Content can be moved to a different location in the course

- Manually drag and drop

Select the drag icon (dots) to drag and drop the whole lesson to a different location

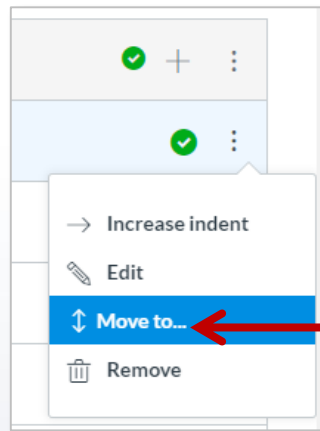
Select the drag icon (dots) to drag and drop the item to a different location



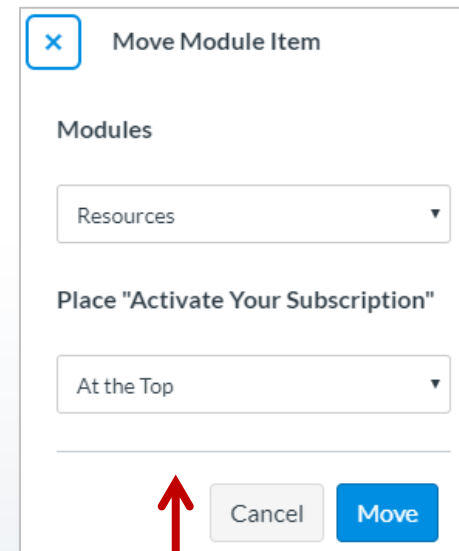
1.1 - Defining Health and Wellness	
Lesson 1.1 Online Textbook	
Unit 1 Introduction to Health and Wellness Video	
Chapter 1 Health and Wellness IQ	
Lesson 1.1 English E-Flash Cards	
Lesson 1.1 English/Spanish E-Flash Cards	
Lesson 1.1 Matching Activity	

Modules

- Move content to a different location in the course
 - Move To option with configuration settings



Select
Move to...



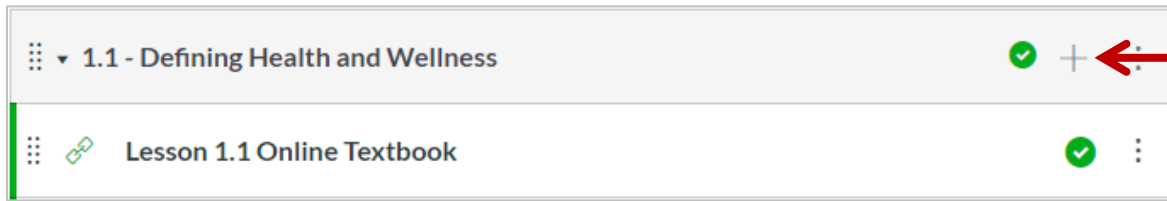
Adjust settings according
to the desired placement
of the item

Modules

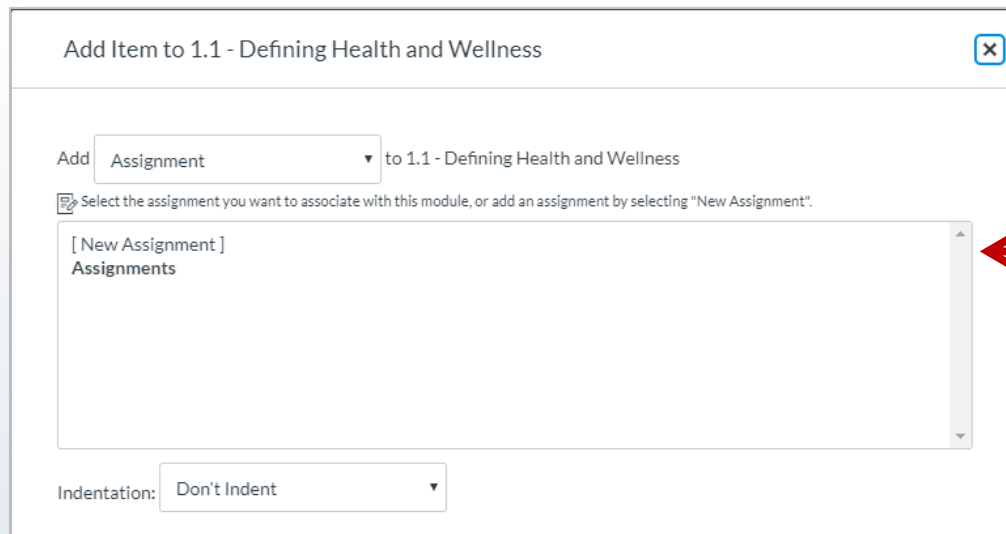
- Add content to the course
- Types of content that can be added include:
 - Assignment
 - Quiz
 - File
 - Content Page
 - Discussion
 - Text Header
 - External URL
 - External Tool

Modules

- Add content to the course



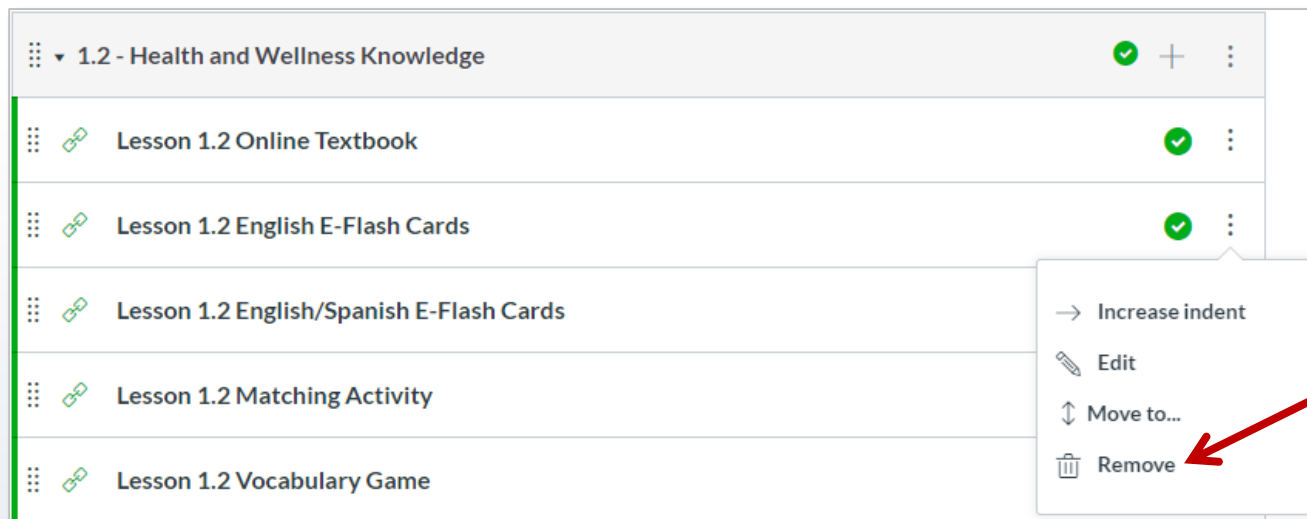
Select the +



Select content/activity type and adjust the settings as desired

Modules

- Remove content from the course
 - Be careful removing content! We highly recommend unpublishing instead of removing.



The screenshot shows a course management interface. At the top, there is a header for '1.2 - Health and Wellness Knowledge' with a green checkmark, a plus sign, and a three-dot menu. Below this header is a list of modules:

- Lesson 1.2 Online Textbook
- Lesson 1.2 English E-Flash Cards
- Lesson 1.2 English/Spanish E-Flash Cards
- Lesson 1.2 Matching Activity
- Lesson 1.2 Vocabulary Game

A context menu is open for the 'Lesson 1.2 Vocabulary Game' module. The menu options are:

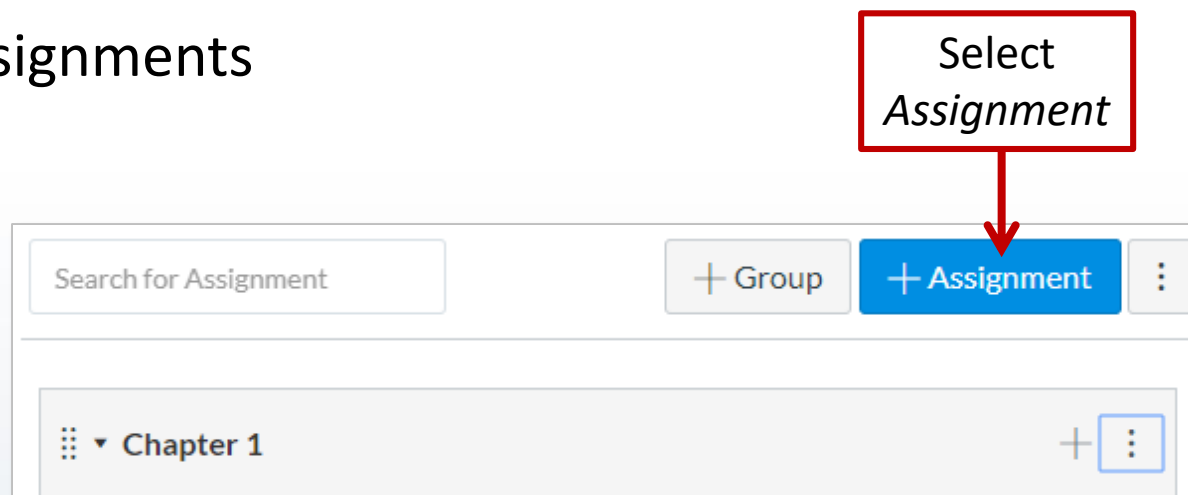
- Increase indent
- Edit
- ↕ Move to...
- Remove

A red arrow points from a box labeled 'Select Remove' to the 'Remove' option in the context menu.

Select
Remove

Modules

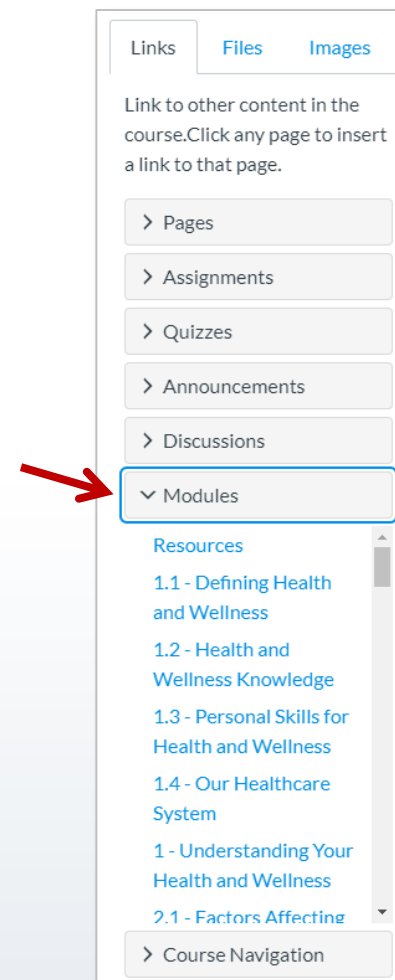
- Convert content into assignments
 - Assignments tab
 - + Assignments



Modules

- Select *Modules* on the right hand side
- Select which Module will be put into textbox as a hyperlink
- Assign Points, Group, Display Grade as, Submission Type, Group Assignment, Peer Reviews, Moderated Grading, and Assign
- Save or Save & Publish

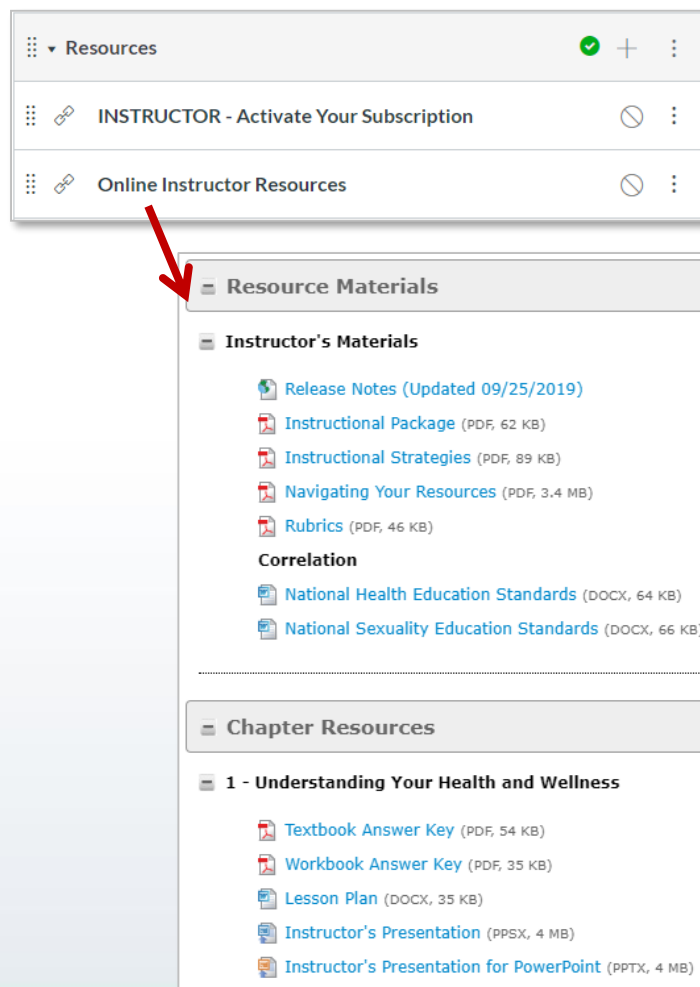
*** Note this will include the whole module not just one item!**



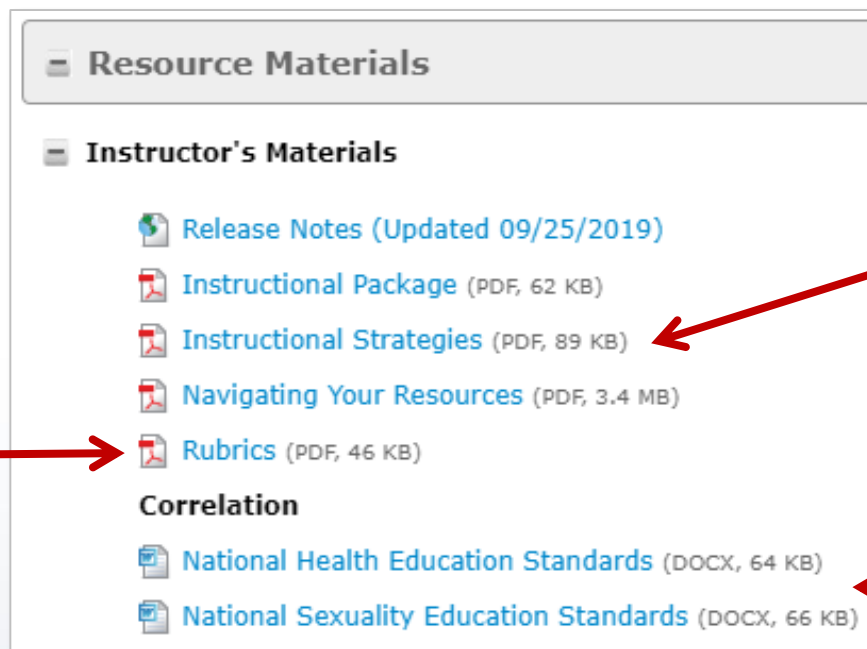
Instructor Materials

Instructor Resources

- Online Instructor's Resources
 - Lesson Plans
 - Answer Keys
 - Presentations for PowerPoint®
 - And more!



Instructor Materials

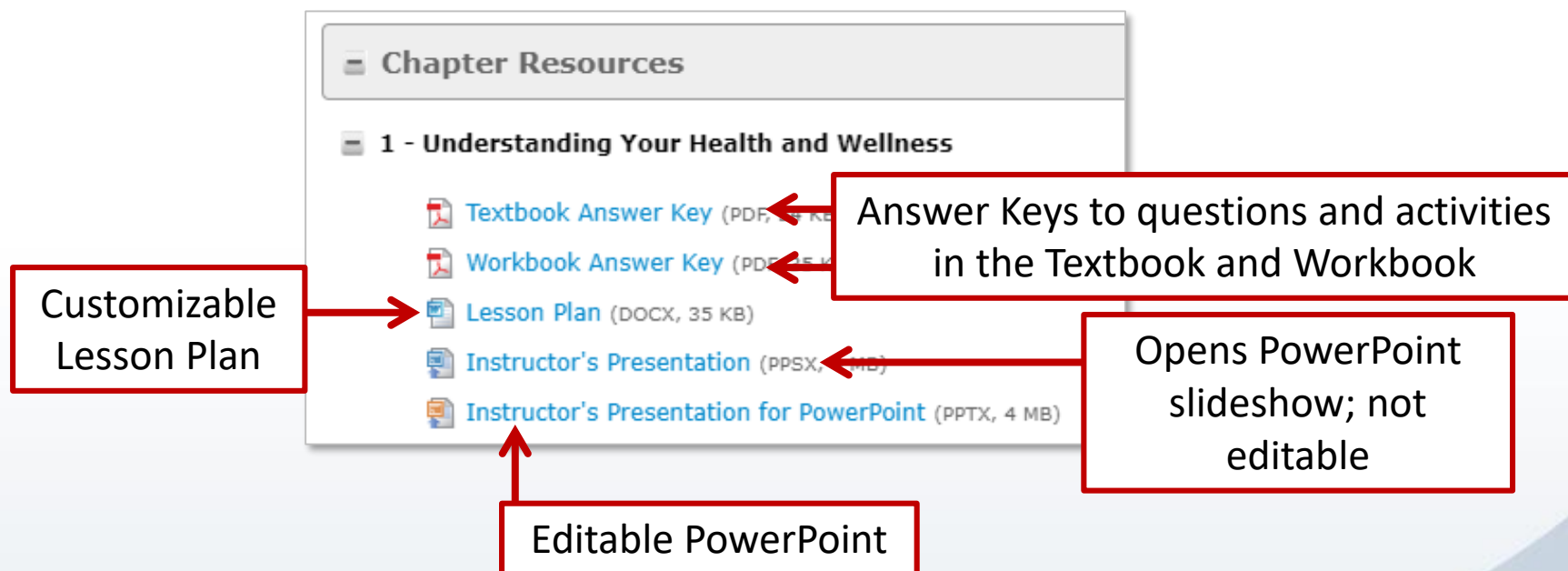


Sample rubrics
for various
situations/
assignments

Information and
strategies for using
Comprehensive
Health in your course

Correlations to
national standards

Instructor Materials



Online Instructor's Edition

▼ Resources
INSTRUCTOR - Activate Your Subscription
Online Instructor Resources
Online Instructor's Edition

Table of Contents

Welcome to Comprehensive Health
Instructor's Edition Front Matter
Front Matter

Unit 1 Introduction to Health and Wellness

1 - Understanding Your Health and Wellness
2 - Risk Factors: Behavior, Genes, Environment

Unit 2 Nutrition and Food Choices

3 - Nutrition
4 - Body Weight and Composition
5 - Body Image


Unit 3 Fitness and Personal Health

6 - Physical Fitness
7 - Sleep
8 - Personal Hygiene and Basic Healthcare


Unit 4 Understanding and Avoiding Hazardous Substances

9 - Tobacco

Online Instructor's Edition



Comprehensive Health, 2nd Edition, Instructor's Edition Page 5



What's Your Health and Wellness IQ?

Take this quiz to see what you do and do not know about health and wellness. If you cannot answer a question, pay extra attention to that topic as you study this chapter.

1. Identify each statement as True, False, or It Depends. Choose It Depends if a statement is true in some cases, but false in others.
2. Revise each False statement to make it true.
3. Explain the circumstances in which each It Depends statement is true and when it is false.

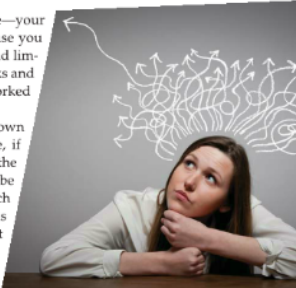
Health and Wellness IQ	True	False	It Depends
1. Diseases and disorders are the same.	True	False	It Depends
2. Good friendships and family relationships make you healthy.	True	False	It Depends
3. Mental illness can affect your social health.	True	False	It Depends
4. Goals are not an important part of your health.	True	False	It Depends
5. You don't have to be sick to be unhealthy.	True	False	It Depends
6. You can change behaviors that make you unhealthy.	True	False	It Depends
7. You don't need annual check-ups with your doctor.	True	False	It Depends
8. A person's workplace can affect his or her well-being.	True	False	It Depends
9. You cannot find reliable health information on the Internet.	True	False	It Depends
10. Intellectually healthy people do not care about school.	True	False	It Depends

Setting the Scene

When you were a young child, you didn't choose what you ate—your parents and guardians did. When you exercised, it wasn't because you thought it was good for you, but because it was fun. Still, you had limited choices in the matter—the adults in your life took you to parks and introduced you to jump ropes, scooters, and bikes. They also worked hard to keep you safe and injury free.

Now that you're an adolescent you make many of your own choices, including choices that affect your health. For example, if your school cafeteria offers pizza and a salad bar, you make the choice between the two. You also decide whether or not you will be physically active, or sit in front of a TV or computer screen much of the day. And you decide whether or not to take risks, such as riding in a car driven by an intoxicated friend, or lighting a first cigarette and taking a puff.


Many of the choices you make today will impact your health and quality of life in either a positive or negative way. Why








Online Textbook


Online Textbook




- Provides Lesson and/or Chapter links to Online Textbook



 ▼ 1.1 - Defining Health and Wellness



  Lesson 1.1 Online Textbook 

  Unit 1 Introduction to Health and Wellness Video

 ▼ 1.2 - Health and Wellness Knowledge

  Lesson 1.2 Online Textbook 

  Lesson 1.2 English E-Flash Cards

  Lesson 1.2 English/Spanish E-Flash Cards

Online Textbook Features

Zoom In →

Zoom Out →

Table of Contents →

Resources →

Print this Page →

Previous Page →

Keyword Search →

Jump to Page →

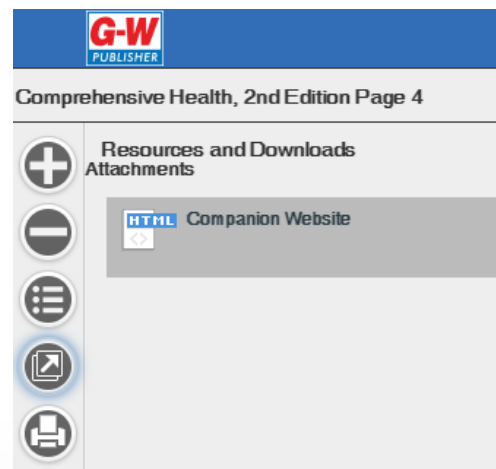
Next Page →

Chapter 1
Understanding Your Health and Wellness

- Lesson 1.1**
Defining Health and Wellness
- Lesson 1.2**
Health and Wellness Knowledge
- Lesson 1.3**
Personal Skills for Health and Wellness
- Lesson 1.4**

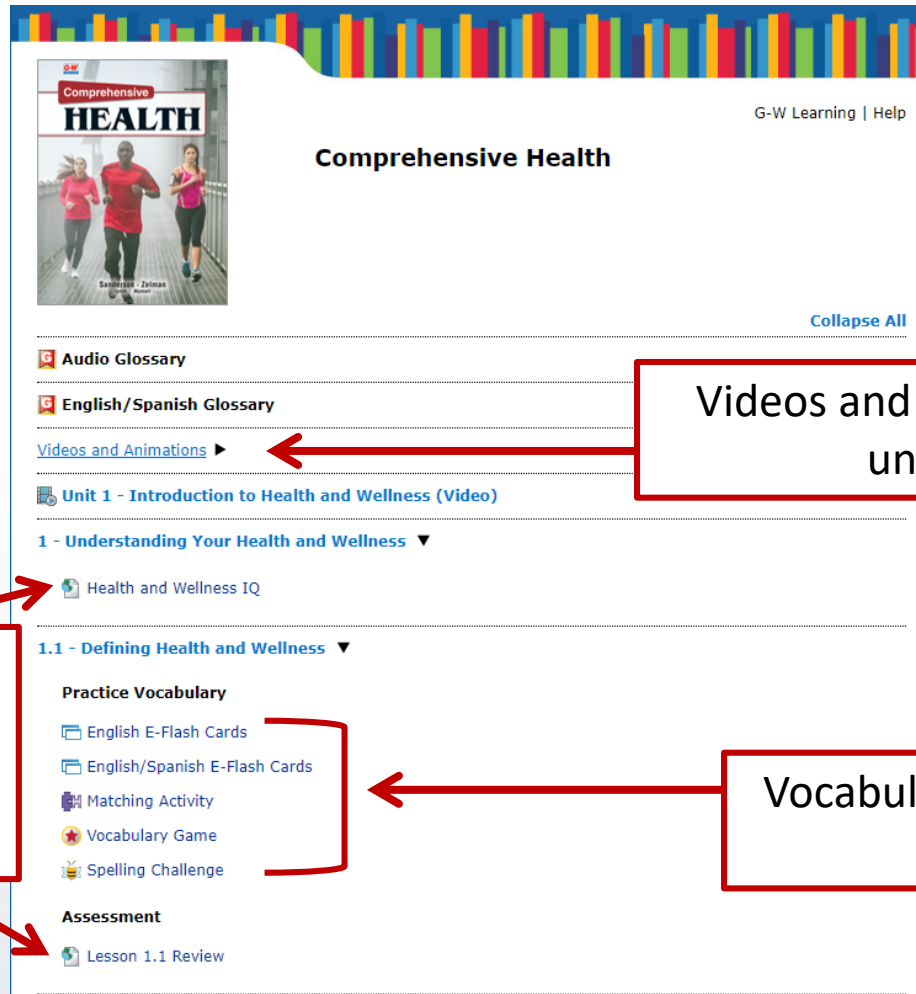
Companion Website

- The Companion Website index page can be accessed from the Online Textbook's Resources pane.
- The activities are individually linked directly within each chapter.



⋮	🔗	Lesson 1.1 English E-Flash Cards	
⋮	🔗	Lesson 1.1 English/Spanish E-Flash Cards	
⋮	🔗	Lesson 1.1 Matching Activity	
⋮	🔗	Lesson 1.1 Vocabulary Game	
⋮	🔗	Lesson 1.1 Spelling Challenge	

Companion Website





The screenshot shows the 'Comprehensive Health' companion website. At the top, there is a header with a colorful bar chart and the text 'G-W Learning | Help'. Below the header is a section titled 'Comprehensive Health' featuring a book cover for 'Comprehensive HEALTH' by Sanders and Zelman. To the right of the book cover is a 'Collapse All' link. Below this, there is a list of resources: 'Audio Glossary', 'English/Spanish Glossary', 'Videos and Animations' (with a right-pointing arrow), 'Unit 1 - Introduction to Health and Wellness (Video)', and '1 - Understanding Your Health and Wellness' (with a downward arrow). Under '1 - Understanding Your Health and Wellness', there is a link to 'Health and Wellness IQ'. Below this, there is a section titled '1.1 - Defining Health and Wellness' (with a downward arrow). Under this section, there is a 'Practice Vocabulary' section with a list of activities: 'English E-Flash Cards', 'English/Spanish E-Flash Cards', 'Matching Activity', 'Vocabulary Game', and 'Spelling Challenge'. Below the 'Practice Vocabulary' section is an 'Assessment' section with a link to 'Lesson 1.1 Review'. Red arrows point from three callout boxes to specific elements: one from the 'Videos and Animations' link, one from the 'Practice Vocabulary' list, and one from the 'Lesson 1.1 Review' link.

Comprehensive Health


G-W Learning | Help

[Collapse All](#)


 **Audio Glossary**

 **English/Spanish Glossary**

[Videos and Animations](#) ▶






 **Unit 1 - Introduction to Health and Wellness (Video)**

1 - Understanding Your Health and Wellness ▼


 [Health and Wellness IQ](#)

1.1 - Defining Health and Wellness ▼

Practice Vocabulary

-  [English E-Flash Cards](#)
-  [English/Spanish E-Flash Cards](#)
-  [Matching Activity](#)
-  [Vocabulary Game](#)
-  [Spelling Challenge](#)

Assessment

 [Lesson 1.1 Review](#)

Videos and animations for specific units and figures

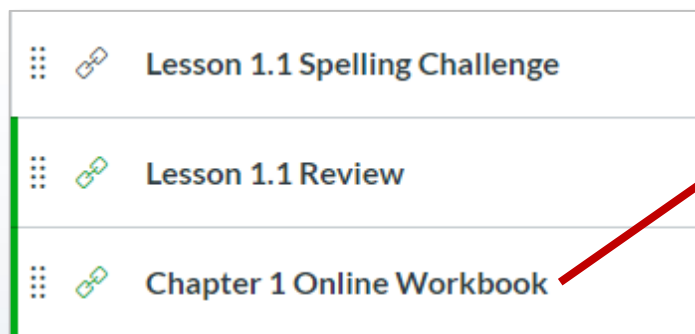
Quizzes that can be emailed to teacher (requires manual grading)

Vocabulary drill and practice activities

Online Workbook

Online Workbook

- Provides Chapter links to Online Workbook
 - Web-based form fields with e-mail submission
 - PDFs with Form fields for manual submission



Online Workbook-PDF Form Fields

Lesson 1.1

Key Terms Review

Students will
type their
answers here

Multiple Choice: Write the letter that corresponds to the correct answer in the blank space.

- | | |
|--|---|
| <input type="text"/> 1. Which of the following refers to a healthy balance of physical, emotional, intellectual, and social health?
A. well-being
B. optimal health
C. wellness
D. disorder | <input type="text"/> 5. On the health and wellness continuum, the opposite of disease and early death is _____.
A. chronic disease
B. optimal health
C. disorder
D. acute disease |
| <input type="text"/> 2. Which of the following does <i>not</i> describe a disorder?
A. an abnormal physical condition
B. a condition that appears to have no single cause
C. a condition that has a single, specific, identified cause
D. an abnormal mental condition | <input type="text"/> 6. What traits characterize people who are in a state of well-being?
A. They feel safe.
B. They feel fulfilled.
C. They feel productive.
D. all of the above |
| <input type="text"/> 3. The flu and chicken pox are examples of _____.
A. chronic diseases
B. acute diseases
C. disorders
D. all of the above | <input type="text"/> 7. A disease indicator that is sensed by the sick person is called a(n) _____.
A. sign
B. symptom
C. impairment
D. disorder |
| | <input type="text"/> 8. An outward indicator of disease that can be detected and measured by others |

Online Workbook-Web Form Fields

Students will
select or type
their answers
here

Comprehensive Health | Student Workbook

Chapter 1: Understanding Your Health and Wellness

Lesson 1.1: Key Terms Review



















Multiple Choice: *Select the letter that corresponds to the correct answer in the blank space.*

1. Which of the following refers to a healthy balance of physical, emotional, intellectual, and social health?
2. Which of the following does *not* describe a disorder?
3. The flu and chicken pox are examples of _____.
4. Cancer, heart disease, and diabetes are examples of _____.
5. On the health and wellness continuum, the opposite of disease and early death is _____.
6. What traits characterize people who are in a state of well-being?
7. A disease indicator that is sensed by the sick person is called a(n) _____.
8. An outward indicator of disease that can be detected and measured by other people is a(n) _____.

Assessments/Quizzes (QTI Files)


Assessments

- QTI files import both as editable quizzes and question banks
- Include all questions from the ExamView Assessment Suite


▼ Assignment Quizzes		
	CH_ch01_exam_qti 52 pts 52 Questions	 
	CH_ch02_exam_qti 53 pts 53 Questions	 
	CH_ch03_exam_qti 51 pts 51 Questions	 
	CH_ch04_exam_qti 51 pts 51 Questions	 
	CH_ch05_exam_qti 51 pts 51 Questions	 
	CH_ch06_exam_qti 52 pts 52 Questions	 


Assessments


- Within the Online Instructor Resources, select Assessment Software & Question Bank Files.
- Select IMS QTI 1.1+
 - NOTE: Some will have a Question Pools for Other Learning Management Systems section and others have an IMS QTI 1.1+ section.



 **ExamView® Assessment Suite v9.1 Software and Question Bank Files**

The ExamView® Assessment Suite allows you to quickly and easily create, administer, and score paper and online tests. The ExamView® Assessment Suite includes the ExamView® Test Generator, ExamView® Test Manager, and ExamView® Test Player. G-W test banks are installed simultaneously with the software. If you cannot locate the test banks after installation, please refer to the ["How do I locate the ExamView® v8.1 or v9.1 test banks on my computer after installation?"](#) FAQ.


 [Publisher Content License Agreement](#) (PDF, 20 KB)

 [Windows Software & Test Banks Download](#) (ZIP, 17 MB)

 [Macintosh Software & Test Banks Download](#) (ZIP, 16 MB)

 **IMS QTI 1.1+ (For use in Canvas and Brightspace by D2L)** 

IMS QTI files are packaged according to the IMS Question and Test Interoperability® specification and can be imported into various Learning Management Systems (LMS). For best results, download these files for use in **Canvas** or **Brightspace by D2L**. Once the question files are imported into an LMS, you may create assessments with the imported questions and distribute them to students with results reported directly to the LMS' gradebook.

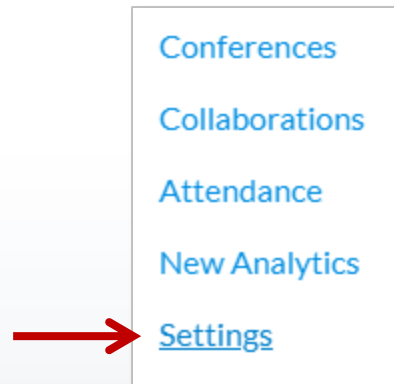
 [Exam Questions](#) (ZIP, 2 MB)

Assessments

- Select the name of the question type to download the question pools.
- Once the file is downloaded, extract the files from the zip. After files are extracted, there will be one zip file for each chapter.
 - Note: If you downloaded Exam Questions, skip this step. The Exam Questions do not need to be unzipped.

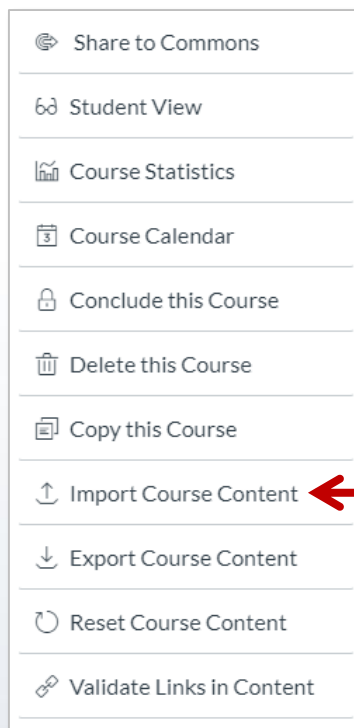
Assessments

- Within Canvas course, select *Settings*



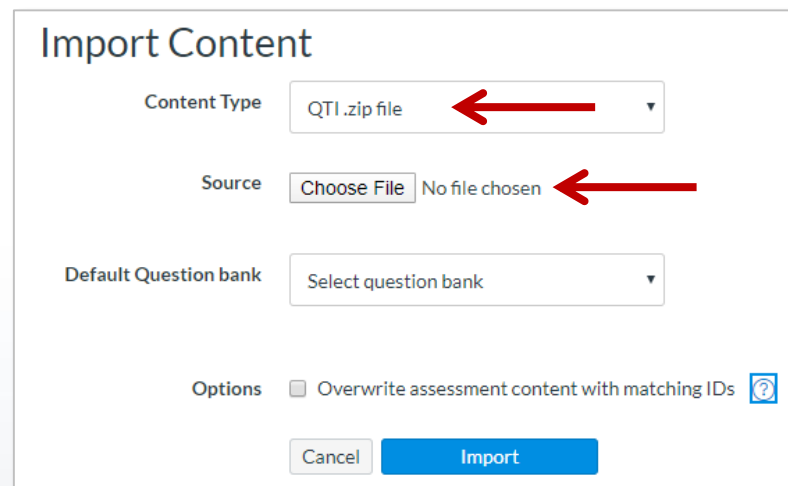
Assessments

- Select *Import Content into this Course*



Assessments

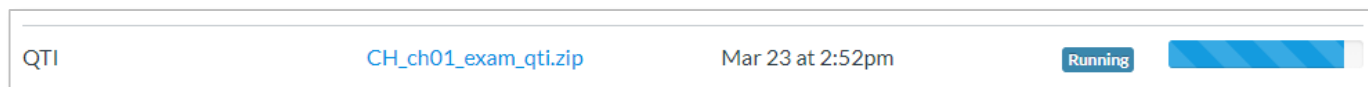
- Adjust the settings in the Import Content dialog box as follows. Then select *Import* to continue.
 - **Content Type:** Qti.zip file
 - **Source:** Select downloaded zip file



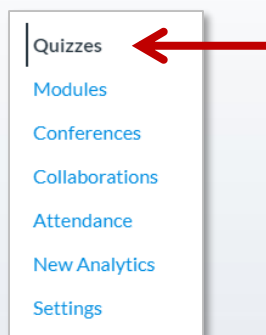
The screenshot shows the 'Import Content' dialog box. It has four main sections: 'Content Type' with a dropdown menu set to 'QTI .zip file'; 'Source' with a 'Choose File' button and the text 'No file chosen'; 'Default Question bank' with a dropdown menu set to 'Select question bank'; and 'Options' with a checkbox for 'Overwrite assessment content with matching IDs' and a help icon. At the bottom are 'Cancel' and 'Import' buttons. Two red arrows point to the 'Content Type' dropdown and the 'Source' section.

Assessments

- File will run

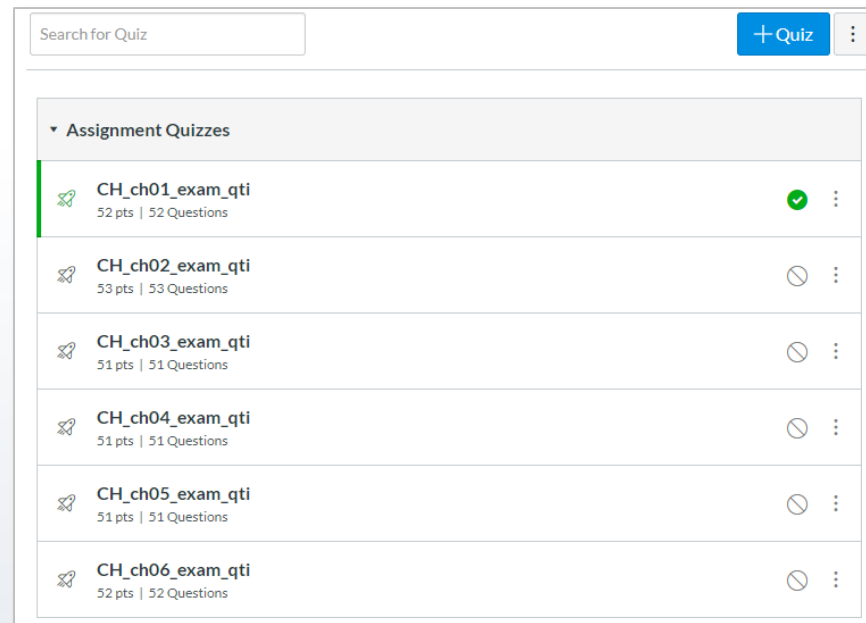


- Once complete select *Quizzes*



G-W Content in Quizzes

- Display of QTI assessments in the Quizzes section in Canvas



Preview a Quiz

Published

Preview

Edit

CH_ch01_exam_qti

Quiz Type

Graded Quiz

Points

52

Assignment Group

Chapter 1

Shuffle Answers

No

Time Limit

No Time Limit

Multiple Attempts

No

View Responses

Always

Show Correct Answers

Immediately

One Question at a Time

No

Related Items

Moderate This Quiz

SpeedGrader™

Due	For	Available from	Until
-	Everyone	-	-

Preview

Select this button to preview the quiz

Preview a Quiz

CH_ch01_exam_qti

⚠ This is a preview of the published version of the quiz

Started: Mar 23 at 3:09pm

Quiz Instructions

Question 1

1 pts

Match the following terms and identifying phrases.

diseases that occur many years, even for a lifetime

[Choose]

a process in which you take charge of your own health and wellness by making responsible and well-informed decisions

[Choose]

a specific endpoint that signifies the state of wellness you hope to reach

[Choose]

diseases that occur and resolve quickly

[Choose]

Keep Editing This Quiz

Questions

Question 1

Question 2

Question 3

Question 4

Question 5

Question 6

Question 7

Question 8

Time Elapsed: [Hide](#)
0 Minutes, 28 Seconds

While previewing, you can click here to make edits to the quiz

Instructions

Shuffle Answers

Time Limit

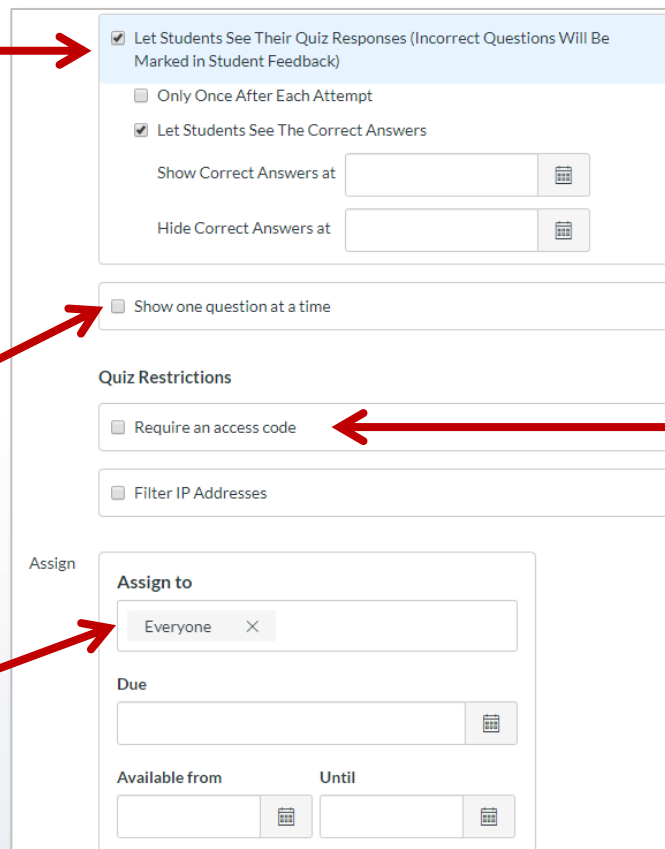
Allow Multiple Attempts

Edit Quiz Details

Let students see their quiz responses (incorrect questions will be marked in student feedback)

Show one question at a time

Assign to everyone or specific students



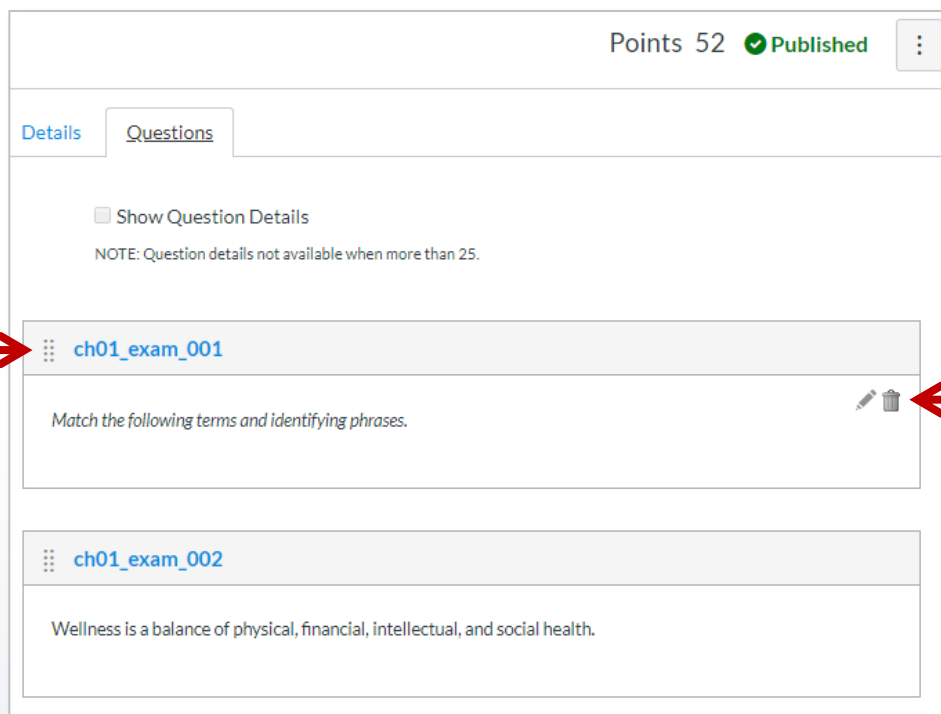
The screenshot shows the 'Edit Quiz Details' form with the following sections and settings:

- Feedback Section:**
 - ☒ Let Students See Their Quiz Responses (Incorrect Questions Will Be Marked in Student Feedback)
 - ☐ Only Once After Each Attempt
 - ☒ Let Students See The Correct Answers
 - Show Correct Answers at: [calendar icon]
 - Hide Correct Answers at: [calendar icon]
- Question Display:**
 - ☐ Show one question at a time
- Quiz Restrictions:**
 - ☐ Require an access code
 - ☐ Filter IP Addresses
- Assign Section:**
 - Assign to:** [Dropdown menu showing 'Everyone' with a close 'X' button]
 - Due:** [calendar icon]
 - Available from:** [calendar icon]
 - Until:** [calendar icon]

Require an access code

Edit Questions in a Quiz

Drag and drop
this question
to a different
location in the
quiz



Points 52 ✔ Published

[Details](#) [Questions](#)

☐ Show Question Details
NOTE: Question details not available when more than 25.

⋮ [ch01_exam_001](#)

Match the following terms and identifying phrases.

⋮ [ch01_exam_002](#)

Wellness is a balance of physical, financial, intellectual, and social health.

Edit the
content of a
question or
delete the
question
from the
quiz

Edit Questions in a Quiz

The screenshot displays the Canvas LMS Question Editor interface. Three red callout boxes with arrows point to specific features:

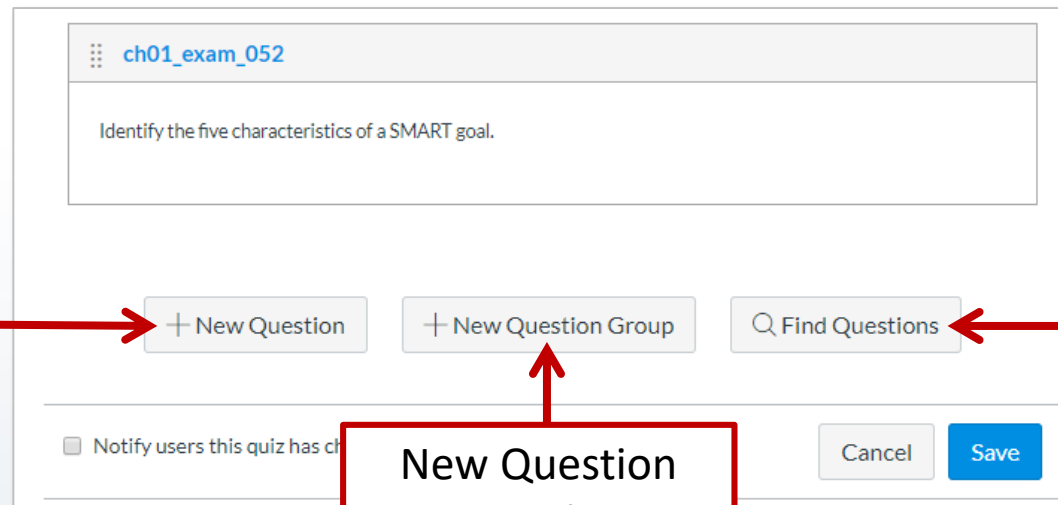
- Adjust the question text:** Points to the text input area where the question content is entered.
- Adjust the answer options:** Points to the list of possible answers, including the 'Correct Answer' selection.
- Change the question's point value:** Points to the 'pts' field, which is currently set to 1.

The interface includes a top header with the question ID 'ch01_exam_002', a dropdown menu for question type (currently 'Multiple Choice'), and a 'pts' field. The main area contains a rich text editor for the question text, a list of possible answers, and a 'Correct Answer' selection. At the bottom, there are 'Cancel' and 'Update Question' buttons.

Add Questions to a Quiz

- Canvas provides multiple options for adding a question to a quiz

New Question:
Allows you to
create your
own question



The screenshot shows a quiz editor interface. At the top, there is a header bar with a list icon and the text "ch01_exam_052". Below this is a text area containing the question: "Identify the five characteristics of a SMART goal." Underneath the text area are three buttons: "+ New Question", "+ New Question Group", and "Find Questions". At the bottom of the interface, there is a checkbox labeled "Notify users this quiz has changed" and two buttons: "Cancel" and "Save". Red arrows point from the text boxes to the corresponding buttons: from "New Question:" to "+ New Question", from "New Question Group: Choose from a Question Bank" to "+ New Question Group", and from "Find Questions: Find questions from other quizzes" to "Find Questions".

New Question
Group: Choose
from a Question
Bank

Find
Questions:
Find questions
from other
quizzes

pts: 1

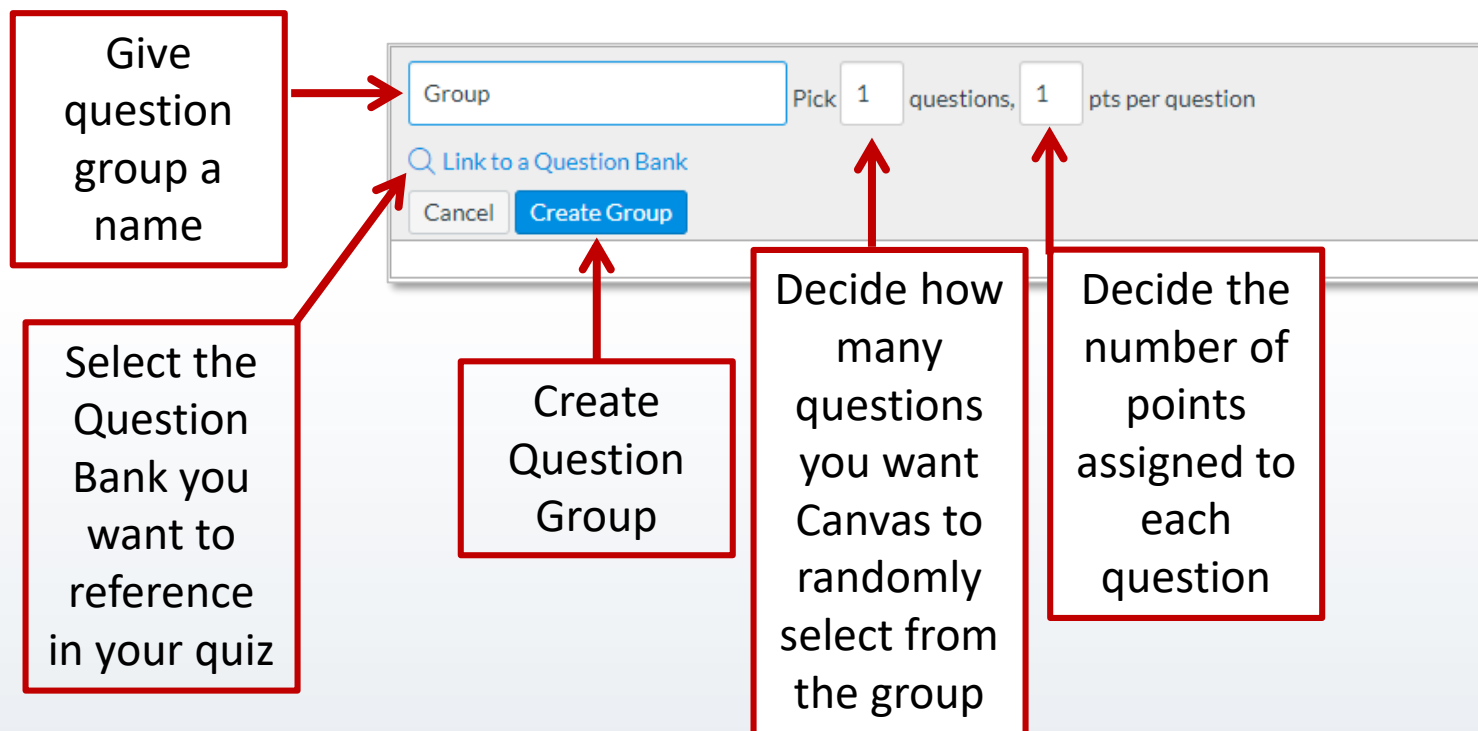
Question	Point Value
----------	-------------

0 words

Update Question

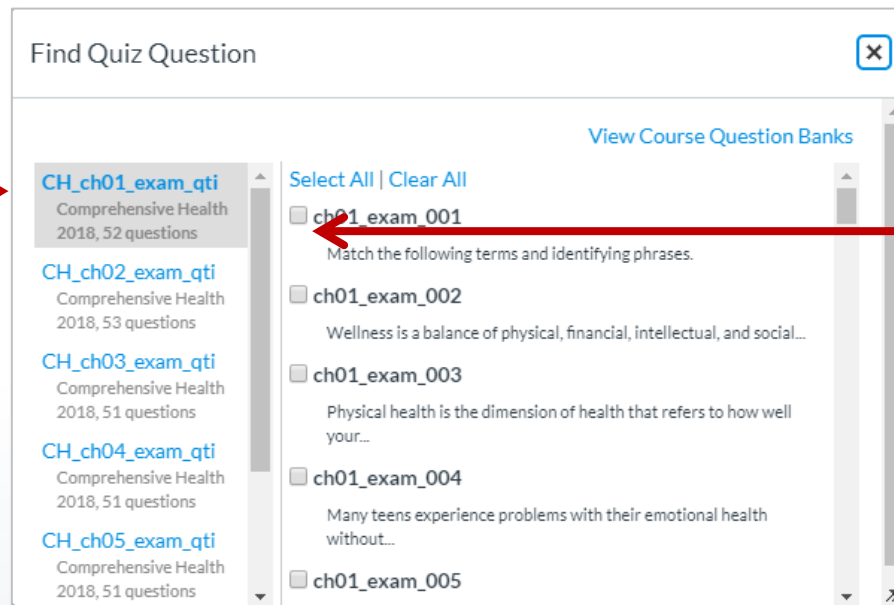
Add
Another
Possible
Answer

New Question Group



Find Questions

Select the question bank where you want to select questions



Find Quiz Question

[View Course Question Banks](#)

Select All | Clear All

☐ ch01_exam_001
Match the following terms and identifying phrases.

☐ ch01_exam_002
Wellness is a balance of physical, financial, intellectual, and social...

☐ ch01_exam_003
Physical health is the dimension of health that refers to how well your...

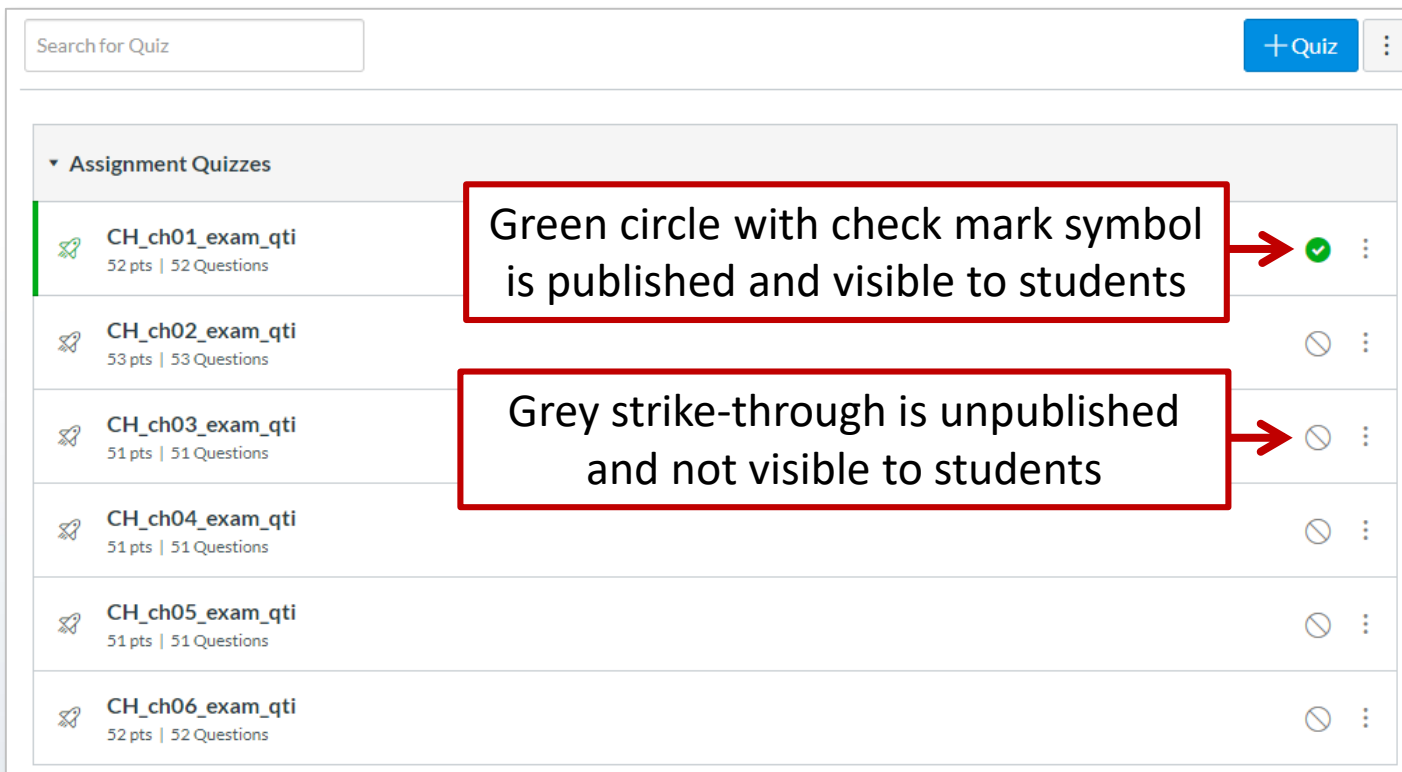
☐ ch01_exam_004
Many teens experience problems with their emotional health without...

☐ ch01_exam_005

Select the checkboxes of the questions you want to add to the quiz



















Publishing Quizzes

- Publish quizzes to make them available to students



Search for Quiz + Quiz

▼ Assignment Quizzes

 CH_ch01_exam_qti 52 pts 52 Questions		
 CH_ch02_exam_qti 53 pts 53 Questions		
 CH_ch03_exam_qti 51 pts 51 Questions		
 CH_ch04_exam_qti 51 pts 51 Questions		
 CH_ch05_exam_qti 51 pts 51 Questions		
 CH_ch06_exam_qti 52 pts 52 Questions		

Green circle with check mark symbol is published and visible to students

Grey strike-through is unpublished and not visible to students

More Questions? Contact Us!

- **Tech Support**
 - Fill out ticket: <https://www.g-w.com/open-ticket>
- **Customer Service**
 - (800) 323-0440
 - Custserv@g-w.com