

Correlation of National Standards with Child Development: Early Stages Through Age 12

By studying *Child Development: Early Stages Through Age 12*, students will be prepared to master the performance expectations for analyzing principles of human development. To help you see how this can be accomplished, below is a *Correlation of National Standards for Human Development with Child Development: Early Stages Through Age 12*. If you want to make sure you prepare students to meet the National Standards for Family and Consumer Sciences Education, this chart should be of interest to you.

Content Standard 12.1	
Analyze principles of human growth and development across the life span.	
Competencies	Text Concepts
12.1.1 Analyze physical, emotional, social, moral, and cognitive development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 2.2: Acquiring Knowledge 4.2: Parenting Roles, Responsibilities, and Styles 5.1: A Baby's Beginning 5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.1: Special Medical Concerns of Pregnancy 6.2: Teen Pregnancy 7.1: Decisions Concerning Childbirth 7.2: Time to Be Born 7.3: Newborn Medical Care and Tests 7.4: Postpartum Care 8.1: Growth and Development in the First Year 8.2: Meeting Nutritional Needs in the First Year 8.3: Meeting Other Physical Needs in the First Year 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children's Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year 11.1: Growth and Development of Toddlers 11.2: Meeting Nutritional Needs of Toddlers

Competencies	Text Concepts
12.1.1 <i>(Continued)</i>	11.3: Meeting Other Physical Needs of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 12.3: Meeting Toddlers' Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers' Social-Emotional Needs 14.1: Growth and Development of Preschoolers 14.2: Meeting Nutritional Needs of Preschoolers 14.3: Meeting Other Physical Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children's Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children's Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children 21.1: Maintaining Children's Health 21.2: Ensuring Children's Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.1: Types of Special Needs 23.2: Help for Children with Special Needs
12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.1: Special Medical Concerns of Pregnancy 6.2: Teen Pregnancy 7.4: Postpartum Care

Competencies	Text Concepts
12.1.2 (Continued)	8.1: Growth and Development in the First Year 8.2: Meeting Nutritional Needs in the First Year 8.3: Meeting Other Physical Needs in the First Year 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children’s Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year 11.1: Growth and Development of Toddlers 11.2: Meeting Nutritional Needs of Toddlers 11.3: Meeting Other Physical Needs of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 12.3: Meeting Toddlers’ Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers’ Social-Emotional Needs 14.1: Growth and Development of Preschoolers 14.2: Meeting Nutritional Needs of Preschoolers 14.3: Meeting Other Physical Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers’ Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers’ Social-Emotional Needs 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children’s Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children’s Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children 21.1: Maintaining Children’s Health 21.2: Ensuring Children’s Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.1: Types of Special Needs 23.2: Help for Children with Special Needs
12.1.3 Analyze current and emerging research about human growth and development, including but not limited to brain development research.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 2.2: Acquiring Knowledge

Competencies	Text Concepts
12.1.3 (Continued)	5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.1: Special Medical Concerns of Pregnancy 7.1: Decisions Concerning Childbirth 7.3: Newborn Medical Care and Tests 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children's Intellectual Needs in the First Year 11.1: Growth and Development of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 14.1: Growth and Development of Preschoolers 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 18.1: How School-Age Children Learn 20.1: The Importance of Play 23.1: Types of Special Needs 23.2: Help for Children with Special Needs 25.2: Learning About Careers That Involve Children
Content Standard 12.2 Analyze conditions that influence human growth and development.	
12.2.1 Analyze the influences of heredity and environment on human growth and development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 5.1: A Baby's Beginning 5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.1: Special Medical Concerns of Pregnancy 6.2: Teen Pregnancy 7.4: Postpartum Care 8.1: Growth and Development in the First Year 8.2: Meeting Nutritional Needs in the First Year 8.3: Meeting Other Physical Needs in the First Year 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children's Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year

Competencies	Text Concepts
12.2.1 <i>(Continued)</i>	11.2: Meeting Nutritional Needs of Toddlers 11.3: Meeting Other Physical Needs of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 12.3: Meeting Toddlers' Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers' Social-Emotional Needs 14.1: Growth and Development of Preschoolers 14.2: Meeting Nutritional Needs of Preschoolers 14.3: Meeting Other Physical Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children's Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children's Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children 21.1: Maintaining Children's Health 21.2: Ensuring Children's Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 25.1: Making Career Decisions 25.2: Developing Skills for Career Success
12.2.2 Analyze the influences of social, economic, and technological forces on individual growth and development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 6.1: Special Medical Concerns of Pregnancy 6.2: Teen Pregnancy 7.1: Decisions Concerning Childbirth 7.2: Time to Be Born 7.3: Newborn Medical Care and Tests 10.1: The Social-Emotional World of Babies

Competencies	Text Concepts
12.2.2 (Continued)	10.2: Meeting Children’s Social-Emotional Needs in the First Year 12.3: Meeting Toddlers’ Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers’ Social-Emotional Needs 15.3: Meeting Preschoolers’ Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers’ Social-Emotional Needs 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children’s Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children’s Social-Emotional Needs 20.1: The Importance of Play 21.1: Maintaining Children’s Health 21.2: Ensuring Children’s Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.2: Help for Children with Special Needs 24.2: Choosing an Early Childhood Education Program
12.2.3 Analyze the influences of gender, ethnicity, and culture on individual development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 4.2: Parenting Roles, Responsibilities, and Styles 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children’s Intellectual Needs in the First Year 12.1: How Toddlers Learn 12.2: What Toddlers Learn 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers’ Social-Emotional Needs 15.1: How Preschoolers Learn 15.3: Meeting Preschoolers’ Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children’s Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children’s Social-Emotional Needs 20.1: The Importance of Play

Competencies	Text Concepts
12.2.3 (Continued)	22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 24.2: Choosing an Early Childhood Education Program 25.1: Making Career Decisions 25.3: Developing Skills for Career Success
12.2.4 Analyze the influences of life events on individuals' physical, emotional, social, moral, and cognitive development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.1: Special Medical Concerns of Pregnancy 6.2: Teen Pregnancy 7.1: Decisions Concerning Childbirth 7.2: Time to Be Born 7.3: Newborn Medical Care and Tests 7.4: Postpartum Care 9.3: Meeting Children's Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers' Social-Emotional Needs 14.1: Growth and Development of Preschoolers 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 18.3: Meeting School-Age Children's Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children's Social-Emotional Needs 21.1: Maintaining Children's Health 21.2: Ensuring Children's Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 25.1: Making Career Decisions 25.2: Developing Skills for Career Success
12.2.5 Analyze geographic, political, and global influences on human growth and development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 9.2: What Children Learn in the First Year 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers

Competencies	Text Concepts
12.2.5 (Continued)	18.2: What School-Age Children Learn 18.3: Meeting School-Age Children’s Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children’s Social-Emotional Needs 21.1: Maintaining Children’s Health 21.2: Ensuring Children’s Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 25.1: Making Career Decisions 25.2: Developing Skills for Career Success
Content Standard 12.3 Analyze strategies that promote growth and development across the life span.	
12.3.1 Analyze the role of nurturance on human growth and development.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 2.2: Acquiring Knowledge 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 5.2: Factors That Affect the Unborn Baby 5.3: Health Habits Prior to and During Pregnancy 6.2: Teen Pregnancy 7.4: Postpartum Care 8.1: Growth and Development in the First Year 8.2: Meeting Nutritional Needs in the First Year 8.3: Meeting Other Physical Needs in the First Year 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children’s Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year 11.2: Meeting Nutritional Needs of Toddlers 11.3: Meeting Other Physical Needs of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 12.3: Meeting Toddlers’ Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers’ Social-Emotional Needs 14.1: Growth and Development of Preschoolers 14.2: Meeting Nutritional Needs of Preschoolers 14.3: Meeting Other Physical Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn

Competencies	Text Concepts
12.3.1 <i>(Continued)</i>	15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children's Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children's Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children 21.1: Maintaining Children's Health 21.2: Ensuring Children's Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.2: Help for Children with Special Needs 25.1: Making Career Decisions 25.2: Developing Skills for Career Success
12.3.2 Analyze the role of communication on human growth and development.	1.1: Understanding Child Development 1.3: Studying and Observing Children 3.1: Healthy Family Development 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children's Intellectual Needs in the First Year 10.2: Meeting Social-Emotional Needs in the First Year 12.2: What Toddlers Learn 12.3: Meeting Toddlers' Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers' Social-Emotional Needs 14.2: Meeting Nutritional Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 18.2: What School-Age Children Learn 18.3: Meeting School-Age Children's Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children's Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children

Competencies	Text Concepts
12.3.2 <i>(Continued)</i>	22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.1: Types of Special Needs 23.2: Help for Children with Special Needs 24.2: Choosing an Early Childhood Education Program 25.1: Making Career Decisions 25.2: Learning About Careers That Involve Children 25.3: Developing Skills for Career Success
12.3.3 Analyze the role of educational and family and social services support systems and resources in meeting human growth and development needs.	1.1: Understanding Child Development 1.2: Recognizing Principles and Theories of Growth and Development 1.3: Studying and Observing Children 2.1: Brain Studies 3.1: Healthy Family Development 3.2: Family Types 4.1: Deciding About Parenthood 4.2: Parenting Roles, Responsibilities, and Styles 6.2: Teen Pregnancy 7.1: Decisions Concerning Childbirth 8.1: Growth and Development in the First Year 8.2: Meeting Nutritional Needs in the First Year 8.3: Meeting Other Physical Needs in the First Year 9.1: How Children Learn in the First Year 9.2: What Children Learn in the First Year 9.3: Meeting Children's Intellectual Needs in the First Year 10.1: The Social-Emotional World of Babies 10.2: Meeting Social-Emotional Needs in the First Year 11.2: Meeting Nutritional Needs of Toddlers 11.3: Meeting Other Physical Needs of Toddlers 12.1: How Toddlers Learn 12.2: What Toddlers Learn 12.3: Meeting Toddlers' Intellectual Needs 13.1: The Social-Emotional World of Toddlers 13.2: Meeting Toddlers' Social-Emotional Needs 14.1: Growth and Development of Preschoolers 14.2: Meeting Nutritional Needs of Preschoolers 14.3: Meeting Other Physical Needs of Preschoolers 15.1: How Preschoolers Learn 15.2: What Preschoolers Learn 15.3: Meeting Preschoolers' Intellectual Needs 16.1: The Social-Emotional World of Preschoolers 16.2: Meeting Preschoolers' Social-Emotional Needs 17.1: Growth and Development of School-Age Children 17.2: Meeting Nutritional Needs of School-Age Children 17.3: Meeting Other Physical Needs of School-Age Children 18.1: How School-Age Children Learn 18.2: What School-Age Children Learn

Competencies	Text Concepts
12.3.3 (Continued)	18.3: Meeting School-Age Children’s Intellectual Needs 19.1: The Social-Emotional World of School-Age Children 19.2: Meeting School-Age Children’s Social-Emotional Needs 20.1: The Importance of Play 20.2: Play Activities for Children 21.1: Maintaining Children’s Health 21.2: Ensuring Children’s Safety 22.1: Helping Children Cope with Challenges 22.2: Protecting Children from Neglect and Abuse 23.2: Help for Children with Special Needs 24.2: Choosing an Early Childhood Education Program 25.1: Making Career Decisions 25.2: Learning About Careers That Involve Children 25.3: Developing Skills for Career Success