

**Alignment - Florida Department of Education
Written Correlation to Student Performance Standards 2019-2020**



Course Title: Early Childhood Education 3
Course Number: 8405130
Text Title: *Working with Young Children* ©2020
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CTE Standards and Benchmarks	Lessons Where Standard/Benchmark is Directly Addressed in Major Tool
Create, implement and evaluate lesson plans. The student will be able to:	
01.01 Research criteria for creating an age appropriate lesson plan.	369-371
01.02 Research or develop evaluation criteria for the lesson.	369
Plan and implement developmentally appropriate activities for infants and toddlers. The student will be able to:	
01.03 Plan, implement and evaluate sensory experiences for infants and toddlers.	397-399
01.04 Plan, implement and evaluate activities that promote gross and fine motor development.	71
01.05 Create activities which promote exploration and discovery for infants.	592
Plan, implement and evaluate developmentally appropriate physical development activities for preschool children. The student will be able to:	
01.06 Describe the stages of physical development.	86-101
01.07 Plan, implement and evaluate developmentally appropriate gross motor activities.	591-592
01.08 Plan, implement and evaluate developmentally appropriate fine motor activities.	441, 591
01.09 Select and use appropriate equipment and materials which promote physical development.	184-192
01.10 Plan and implement activities which promote self-help.	124
01.11 Plan and implement activities which promote health and wellness	248-271

CTE Standards and Benchmarks	Lessons Where Standard/Benchmark is Directly Addressed in Major Tool
Plan, implement and evaluate cognitive development and general knowledge activities for preschool children. The student will be able to:	
01.12 Analyze the role language and communication plays in cognitive development in young children.	114, 125-127, 626-628
01.13 Plan, implement and evaluate developmentally appropriate mathematical thinking activities.	457-461
01.14 Plan, implement and evaluate developmentally appropriate scientific inquiry activities.	473-474
01.15 Plan, implement and evaluate developmentally appropriate social studies activities.	503-513
01.16 Research and create developmentally appropriate activities related to use of technology.	491-495
Plan, implement and evaluate creative expression through the arts with developmentally appropriate activities for preschool children. The student will be able to:	
01.17 Plan, implement and evaluate developmentally appropriate music activities.	544-546
01.18 Plan, implement and evaluate developmentally appropriate creative movement activities.	546-551
01.19 Plan, implement, and evaluate developmentally appropriate art activities.	380-396
01.20 Plan, implement and evaluate developmentally appropriate dramatic play and theatre activities.	424, 551
Guide the social and emotional development of preschool children. The student will be able to:	
01.21 Demonstrate effective, positive guidance techniques for guiding behavior.	565-566
01.22 Plan, implement and evaluate developmentally appropriate self-concept activities.	117
01.23 Plan, implement and evaluate developmentally appropriate activities that promote multicultural awareness.	239, 504-506
01.24 Plan, implement, and evaluate activities which model and promote the concept of self-control/self-regulation and social problem-solving.	513
01.25 Demonstrate behavior toward children that is caring, non-abusive, and builds self-esteem and responsibility (ego-building).	146-147, 295-297

CTE Standards and Benchmarks	Lessons Where Standard/Benchmark is Directly Addressed in Major Tool
01.26 Plan and implement developmentally appropriate character building activities.	151
01.27 Plan and implement developmentally appropriate activities which model and promote positive relationships with self, peers and adults.	425
Identify developmentally appropriate care giving environments for students with special needs. The student will be able to:	
01.28 Identify accommodations which would be appropriate for children with special needs in a variety of learning situations.	621, 624-625, 630-631, 633-634, 643-645
01.29 Identify the process for conferring with parents when a developmental delay is suspected.	621, 659-660
01.30 Identify adaptations to include children with special needs in classroom activities.	624-625, 630-631, 633-634, 642-645
01.31 Demonstrate care giving skills related to Universal Precautions.	259
01.32 Simulate appropriate techniques for seizure management and positioning techniques.	271
01.33 Explain physical, intellectual and behavioral developmental delays and their impact on growth and development.	64-70
01.34 Research strategies and accommodations for inclusion of children with special needs in classroom activities.	643-645
Implement food service and nutrition education. The student will be able to:	
01.35 Plan and/or prepare nutritious snacks and meals for infants through school age children.	518-520
01.36 Practice safe and sanitary food service habits in the preparation of snacks and meals.	521-522
01.37 Implement age appropriate nutrition education activities.	518-520
Plan, establish, and implement a developmentally appropriate emergent literacy program. The student will be able to:	
01.38 Identify characteristics of a classroom environment that promotes emergent literacy.	374-375
01.39 Demonstrate appropriate phonological awareness teaching practices.	17

CTE Standards and Benchmarks	Lessons Where Standard/Benchmark is Directly Addressed in Major Tool
01.40 Demonstrate appropriate teaching practices for alphabet knowledge.	441-445
01.41 Demonstrate appropriate comprehension strategies.	440-441
01.42 Illustrate and explain the stages of emergent writing.	441
01.43 Identify an environment that supports age-appropriate letter writing.	653-655
01.44 Model appropriate manuscript writing and structure of written composition.	440, 651-655
01.45 Create activities which promote phonological and phonemic awareness.	441-445
01.46 Create activities which promote understanding of letter names and sounds.	443-444
01.47 Create activities which promote comprehension strategies.	444-445
01.48 Create activities that support age-appropriate early writing.	446-449
01.49 Research, plan and implement activities which promote language and communication.	108—109
01.50 Plan an environment that supports emergent reading and writing.	440-449
Develop intercommunication with family and child-care personnel. The student will be able to:	
01.51 Identify ways of communicating with family.	651-655
01.52 Explore and use ideas for establishing a healthy relationship with each child's family.	651
01.53 Plan and implement family involvement activities to meet the diverse needs of families.	662-670
01.54 Identify intentional practices and strategies to become acquainted with the family; describe ways parents can be involved in the program; ways to share goals for the child with the family and teacher, the philosophy of the center, and curriculum objectives.	662-664
01.55 Model and implement effective communication skills to use with personnel and parents/guardians of children.	17

Demonstrate the ability to motivate children. The student will be able to:	
01.56 Plan, implement and evaluate a variety of motivational techniques that encourage children to fully participate.	372
01.57 Create activities which promote active listening skills in children.	14-17, 287
01.58 Implement the use of open-ended questions when communicating with children.	17, 291