Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material						
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education					
Subchapter	Subchapter J. Human Services					
Course	§130.275. Interpersonal Studies (One-Half Credit), Adopted 2015					
Publisher	Goodheart-Willcox Publisher					
Program Title	Interpersonal Relationships					
Program ISBN	9781683112723 (Online Learning Suite)					
TEKS Coverage (%)	100.00%					

(a) General Requirements. This course is recommended for students in Grades 9-12. Recommended prerequisite: Principles of Human Services, Principles of Hospitality and Tourism, Principles of Health Science, or Principles of Education and Training. Students shall be awarded one-half credit for successful completion of this course.

## (b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.
- (3) Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

## (c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(i) apply interpersonal communication skills in business settings	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	229-230	Relating to Fellow Employees
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	524	Coaches
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
				-			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				+
			reactier Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(ii) apply interpersonal communication skills in industry settings	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	229-230	Relating to Fellow Employees
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	524	Coaches
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				+
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(i) explain the value of collaboration within the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	228	2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher Student/Teacher				
			Student Leachel				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(ii) recognize the value of collaboration within the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	228	2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only	+			
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) examine the importance of time management to succeed in the workforce	(i) examine the importance of time management to succeed in the workforce	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	135-136	Benefits of Managing Your Time at Work
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	147	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	147	#22
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	137	Comprehension Check #3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	520	Productive Work Habits
			Teacher Only	Narrative			
			To a de la Colle	(Draw days many)			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				-
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(i) identify work ethics in a job setting	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521	Business Ethics
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#18
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521-522	Confidentiality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reactief Utily				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(ii) identify professionalism in a job setting	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	520	Professionalism
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	527	Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				
			Student/Teacher Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) use problem-solving and critical-thinking skills	(f) use problem-solving skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	174-179	Lesson 7.4: Skills for Resolving Conflicts
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	231-232	Group Problem Solving
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) use problem-solving and critical-thinking skills	(ii) use critical-thinking skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	38	1st column, 1st full paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	554	1st column, 2nd bullet
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#19
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(i) investigate factors that affect personal identity	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	11–13	Heredity and Personal Identity
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	16	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #5
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17	Focus Your Reading #1
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(ii) investigate factors that affect personality	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	46-53	Lesson 2.2: Your Personality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	54	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#16
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #6
			Student/Teacher	,			
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Brop dominiona)			
			Teacher Only Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(iii) investigate factors that affect self-esteem	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	47	1st column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(B) analyze how the family influences the development of personal identity and self-esteem of all family members, including those with special needs	(i) analyze how the family influences the development of personal identity of all family members, including those with special needs	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17-21	The Influence of the Family Environment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	6th paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(B) analyze how the family influences the development of personal identity and self-esteem of all family members, including those with special needs	(ii) analyze how the family influences the development of self-esteem of all family members, including those with special needs	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17-21	The Influence of the Family Environment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	6th paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only	-			
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(i) propose strategies that promote physical development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	34	Physical Development
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	45	Comprehension Check #3
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(ii) propose strategies that promote emotional development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	38-41	Emotional Development

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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761		
			Student/Teacher	Activity	(Text) 9781683112723	55	#17
					(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			reasiler errly	Trainday o			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Unly				
					9781631265761		
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(iii) propose strategies that promote intellectual development	Student/Teacher	Narrative	(Text) 9781683112723	34-38	Intellectual Development
development. The student is expected to:	emotional, intellectual, and social development	челориен			(Online Learning Suite)		
			0		9781631265761 (Text)		
			Student/Teacher	Activity	9781683112723 (Online Learning Suite)	55	#17
					-		
			Student/Teacher		9781631265761 (Text)	45	Comprehension Check #5
			Stauche reacher	Activity	9781683112723 (Online Learning Suite)		Comprehension check #3
				Activity	9781631265761		
			Student/Teacher		(Text) 9781683112723	54	#5
				Activity	(Online Learning Suite)		
			Student/Teacher				
1			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Uniy				
					9781631265761		
(2) The student evaluates factors related to personal	(C) propose strategies that promote physical,	(iv) propose strategies that promote social	Student/Teacher	Narrative	(Text) 9781683112723	41-45	Social Development
development. The student is expected to:	emotional, intellectual, and social development	development			(Online Learning Suite)		
					9781631265761 (Text)		
			Student/Teacher	Activity	9781683112723	55	#17
					(Online Learning Suite)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761		
			Student/Teacher		(Text)	54	#8
					9781683112723 (Online Learning Suite)		
			Student/Teacher	Activity	(Orimio Zourinig Outlo)		
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down mend)			
			Teacher Only Teacher Only				
			reactici Offiy				
(3) The student determines short- and long-term					9781631265761		
implications of personal decisions. The student is	(A) summarize the decision-making process	(i) summarize the decision-making process	Student/Teacher	Narrative	(Text) 9781683112723	93-98	Steps in the Decision-Making Process
expected to:					(Online Learning Suite)		
					9781631265761		
			Student/Teacher	Activity	(Text)	103	Comprehension Check #1
					9781683112723 (Online Learning Suite)		·
					9781631265761		
			Student/Teacher		(Text)	104	#5
			Student reaction		9781683112723 (Online Learning Suite)	104	π3
			Student/Teacher	Activity	(Offinite Edutining Outle)		
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=:=p =3m; mond)			
			Teacher Only Teacher Only				
				ĺ			
(3) The student determines short- and long-term	(2)				9781631265761		
implications of personal decisions. The student is	(B) discuss consequences and responsibilities of decisions	(i) discuss consequences of decisions	Student/Teacher	Narrative	(Text) 9781683112723	96	2nd column, 1st paragraph
expected to:	UCCISIONS				(Online Learning Suite)		
					9781631265761		
			Student/Teacher	Activity	(Text) 9781683112723	103	Comprehension Check #4
					(Online Learning Suite)		
					9781631265761		
			Student/Teacher		(Text)	104	#10
				A - 17 72	9781683112723 (Online Learning Suite)		
				Activity	( Loanning Outlo)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	( ) ( )			
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(B) discuss consequences and responsibilities of decisions	(ii) discuss responsibilities of decisions	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	96	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#10
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(i) evaluate the effect of decisions on health	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	99-102	Effects of Decisions on Health and Well-Being
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#11
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Brop down mend)			
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(ii) evaluate the effect of decisions on well-being	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	99-102	Effects of Decisions on Health and Well-Being
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#11
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			-
			Teacher Only				
			Teacher Only Teacher Only				-
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(iii) evaluate the effect of decisions on family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Family and Interpersonal Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#18
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			7	(D)			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(iv) evaluate the effect of decisions on interpersonal relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Family and Interpersonal Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#18
			Student/Teacher Student/Teacher				_
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(v) evaluate the effect of decisions on employment	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Future Emploment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#20
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well- being, family, interpersonal relationships, employment, and society as a whole	(vi) evaluate the effect of decisions on society as a whole	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102-103	Effects of Decisions on Society

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #5
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reactiet Offiy				
(4) The student analyzes considerations related to the transition to independent adulthood. The student is expected to:	(A) analyze adjustments related to achieving independence	(i) analyze adjustments related to achieving independence	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8	Preparing for Independence
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	10	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reaction Only				
(4) The student analyzes considerations related to the transition to independent adulthood. The student is expected to:	(B) explore responsibilities of living as an independent adult	(i) explore responsibilities of living as an independent adult	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8	Preparing for Independence
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	10	Comprehension Check #4

Knowledge and Skills Statement	Student Evenedation	Breekeyt	Itam Tura	Citation Ton	Composed ICDN	Dogo (a)	Specific Leasting
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761		
			Student/Teacher		(Text)	29	#22
			Studenty reaction		9781683112723	27	#22
				Activity	(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Studenv reacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(5) The student analyzes the family's role in					9781631265761 (Text)		
relationship development. The student is expected	(A) examine the development of relationships	(i) examine the development of relationships	Student/Teacher	Narrative	9781683112723	187-191	Skills for Developing Friendships
to:					(Online Learning Suite)		
					9781631265761		
					(Text)		
			Student/Teacher	Activity	9781683112723	208	#4
					(Online Learning Suite)		
					9781631265761		
			0. 1. 1/7. 1		(Text)	404	
			Student/Teacher		9781683112723	194	Comprehension Check #3
				Activity	(Online Learning Suite)		
					9781631265761		
			Student/Teacher		(Text)	8	Developing Mature Relationships
			Student reaction		9781683112723	U	Developing Mature Relationships
				Narrative	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Brop down mond)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the family's role in	(B) investigate the family's role in fostering the	(i) investigate the family's role in fostering the abilities			9781631265761 (Text)		
relationship development. The student is expected	abilities of its members to develop healthy	of its members to develop healthy relationships	Student/Teacher	Narrative	9781683112723	19	1st column, 1st paragraph
to:	relationships	or its members to develop ficultry relationships			(Online Learning Suite)		
					. 3 - 1 - 1		
					0704004005701		
					9781631265761 (Text)		
			Student/Teacher	Activity	9781683112723	29	#19
					(Online Learning Suite)		
				1			<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	20	1st column, 1st incomplete paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	345	Getting Started, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	,			
			Teacher Only Teacher Only				
(5) The student analyzes the family's role in relationship development. The student is expected to:	(C) analyze effects of cultural patterns on family relationships	(i) analyze effects of cultural patterns on family relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	The Influence of Cultural Heritage and Society
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	197	2nd column, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student analyzes relationship development outside the family. The student is expected to:	(A) explore ways to promote positive friendships	(i) explore ways to promote positive friendships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	187-191	Skills for Developing Friendships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	194	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only	<u> </u>	+		<u> </u>
(6) The student analyzes relationship development outside the family. The student is expected to:	(B) assess the influence of peers on the individual	(i) assess the influence of peers on the individual	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	191-193	Peer Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	194	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#16
			Student/Teacher				

Knowledge and Stime Statement Statement Expectation frequency to short year of the statement of the statemen								
Comparison of the state of th	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Comprehension Check no   Comprehension Check				Teacher Only	Narrative			
Comprehension Check no   Comprehension Check				Teacher Only	(Drop-down menu)			
Comprehension Clear				Teacher Only	( )			
Competencia manufaction and proposition responses to authority agrees to the transport to expected to:    Competencia manufaction of the transport to expected to:   Competencia manufaction of the transport to expect								
(a) The student analyses relationship development unside the transity. The student is exposed to light student is exposed to student is exposed to support the exposes to authority figures.    Coldent learning Student   Coldent learning S				Teacher Only				
Student/Teacher Activity (Teach Student/Teacher Student/Teache				Student/Teacher	Narrative	(Text) 9781683112723	232-233	Relationships with Supervisors and Authority Figures
Student/Teacher Student/Teacher Only Narrative  Teacher Only Teache					Activity	(Text) 9781683112723	233	Comprehension Check #3
Sudent/Teacher Only  Teacher Only  Narrative  Teacher Only  Narrative  Teacher Only  T								
Teacher Chily  Teache								
Teacher Only Teach				Student/Teacher				
Teacher Only Teach				,				
Teacher Only (b) The student analyzes relationship development outside the family. The student is expected to:  (c) The student analyzes relationship development outside the family. The student is expected to:  (d) propose ways to promote an appreciation of diversity  (e) Treacher Only (frext) 9781631265761 (Text) 9781631125723 (Online Learning Suite)  206-207 Relationships with People of Other Cultures  ##8  ##8  ##8  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Activity  9781631265761 (Text) 978163112723 (Online Learning Suite)  207 Comprehension Check #6  Comprehension Check #4  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Activity  Online Learning Suite)					(Drop-down menu)			
(6) The student analyzes relationship development outside the family. The student is expected to:  (7) propose ways to promote an appreciation of diversity  (8) The student analyzes relationship development outside the family. The student is expected to:  (9) propose ways to promote an appreciation of diversity  (10) propose ways to				Teacher Only				
(6) The student analyzes relationship development outside the family. The student is expected to:  (D) propose ways to promote an appreciation of diversity  (D) propose ways to promote an appreciation of the carriation o								
(6) The student analyzes relationship development outside the family. The student is expected to:  (10) propose ways to promote an appreciation of diversity  (10) propose ways to promote an appreciation of the factor of th				reacner Uniy				
Student/Teacher   Activity   (Text)   9781683112723   (Online Learning Suite)   208				Student/Teacher	Narrative	(Text) 9781683112723	206-207	Relationships with People of Other Cultures
Student/Teacher				Student/Teacher	Activity	(Text) 9781683112723	208	#8
Student/Teacher (Text) 9781683112723 Activity (Online Learning Suite) 207 Comprehension Check #4				Student/Teacher	Activity	(Text) 9781683112723	207	Comprehension Check #6
				Student/Teacher	Activity	(Text) 9781683112723	207	Comprehension Check #4
				Student/Teacher	. ,			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(A) discuss reasons for dating and the impact of social media on dating	(i) discuss reasons for dating	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	243-245	Reasons for Dating
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	268	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	248	Comprehension Check #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(A) discuss reasons for dating and the impact of social media on dating	(ii) discuss the impact of social media on dating	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	247-248	Social Media and the Dating Stages
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	268-269	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	248	Comprehension Check #6
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(B) analyze components of a successful marriage	(i) analyze components of a successful marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	272-276	Lesson 11.1: Qualities of a Long-Lasting Marriage
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#6
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	276	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(C) examine communication skills and behaviors that strengthen marriage	(i) examine communication skills that strengthen marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	281	Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	284	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	301	Keeping Communication Lines Open
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	306	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(C) examine communication skills and behaviors that strengthen marriage	(ii) examine behaviors that strengthen marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	272-276	Lesson 11.1: Qualities of a Long-Lasting Marriage
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#6
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	299-306	Lesson 12.2: Interpersonal Adjustments
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	306	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(A) describe diverse family structures	(i) describe diverse family structures	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	330-337	Lesson 13.3: Family Structures
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #4
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(B) identify the function of individuals within the family	(i) identify the function of individuals within the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347-348	Balancing Roles
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364	#13
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364	#3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	326-329	Lesson 13.2: Functions of the Family
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342-343	#13-14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , ,			
			Teacher Only Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(C) compare functions of families in various cultures	(i) compare functions of families in various cultures	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(i) predict the effects of societal trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(ii) predict the effects of societal trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only			1	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(iii) predict the effects of demographic trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(iv) predict the effects of demographic trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down mend)			
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(v) predict the effects of economic trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(vi) predict the effects of economic trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(E) determine procedures for meeting individual and family needs through resource management	(i) determine procedures for meeting individual needs through resource management	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	560-569	Lesson 22.1: Using a Budget
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	586	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	587	#16-17
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	570-575	Lesson 22.2: Making a Budget Work for You
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Managing Family Resources to Meet Needs
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(E) determine procedures for meeting individual and family needs through resource management	(ii) determine procedures for meeting family needs through resource management	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	560-569	Lesson 22.1: Using a Budget
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	587	#22
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	570-575	Lesson 22.2: Making a Budget Work for You
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Managing Family Resources to Meet Needs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(F) explain how technology such as social media influences family functions and relationships	(i) explain how technology influences family functions	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(F) explain how technology such as social media influences family functions and relationships	(ii) explain how technology influences family relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	2nd column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only			-	
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(G) determine the impact of effective family functioning on community and society	(i) determine the impact of effective family functioning on community	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Impact of Families on Communities

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(G) determine the impact of effective family functioning on community and society	(ii) determine the impact of effective family functioning on society	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Impact of Families on Communities
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(A) describe the stages of the family life cycle	(i) describe the stages of the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(i) examine roles of individuals throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,,			
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(ii) examine responsibilities of individuals throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle

Knowledge and Skills Statement St	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
	3) examine roles and responsibilities of individuals nd family members throughout the family life cycle	(iii) examine roles of family members throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Rights and Responsibilities
			Teacher Only	Narrative			
			Ŧ . O.	(Drop-down menu)			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(iv) examine responsibilities of family members throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Rights and Responsibilities
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(C) analyze financial considerations related to the family life cycle	(i) analyze financial considerations related to the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	425	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #5
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	426	1st column, 2nd full paragraph
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	426	2nd column, last paragraph
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(D) predict the impact of technological advances on families throughout the family life cycle	(i) predict the impact of technological advances on families throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#15
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	462-463	Technology and the Development of Children
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	475	#13
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(E) formulate a plan for effective management of technology on families throughout the family life cycle	(i) formulate a plan for effective management of technology on families throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	462-463	Technology and the Development of Children
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	463	Comprehension Check #6
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	475	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(A) categorize types of crises and their effect on individuals and families	(i) categorize types of crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	368-369	Events That Cause Crises
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	372	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	374-375	Identifying the Source of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:		(ii) categorize [the] effect [of crises] on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	370-371	How Crises Affect Individuals and Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	372	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#19
			Student/Teacher		-		
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises			,				
experienced by individuals and families. The student is expected to:		(iii) categorize [the] effect [of crises] on families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	370-371	How Crises Affect Individuals and Families
experienced by individuals and families. The student is	(A) categorize types of crises and their effect on	(iii) categorize [the] effect [of crises] on families	Student/Teacher Student/Teacher	Narrative Activity	(Text) 9781683112723	389	How Crises Affect Individuals and Families #18
experienced by individuals and families. The student is	(A) categorize types of crises and their effect on	(iii) categorize [the] effect [of crises] on families		Activity	(Text) 9781683112723 (Online Learning Suite) 9781631265761 (Text) 9781683112723	389	
experienced by individuals and families. The student is	(A) categorize types of crises and their effect on	(iii) categorize [the] effect [of crises] on families	Student/Teacher  Student/Teacher		(Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723	389	#18
experienced by individuals and families. The student is	(A) categorize types of crises and their effect on	(iii) categorize [the] effect [of crises] on families	Student/Teacher Student/Teacher	Activity Activity	(Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723	389 372	#18 Comprehension Check #4
experienced by individuals and families. The student is	(A) categorize types of crises and their effect on	(iii) categorize [the] effect [of crises] on families	Student/Teacher  Student/Teacher	Activity Activity	(Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723 (Online Learning Suite)  9781631265761 (Text) 9781683112723	389 372	#18 Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(i) determine strategies for prevention of individual problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , , , , , , , , , , , , , , , , , , ,			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(ii) determine strategies for prevention of individual crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(====			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(iii) determine strategies for management of individual problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Restoring Balance in the Family System
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(			
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(iv) determine strategies for management of individual crises	Teacher Only Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Restoring Balance in the Family System
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(v) determine strategies for prevention of family problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(vi) determine strategies for prevention of family crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(vii) determine strategies for management of family problems	Teacher Only  Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	355-357	Dealing with Problems

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	( ),			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(viii) determine strategies for management of family crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	355-357	Dealing with Problems
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Stop dominiona)			
			Teacher Only Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(C) identify resources and support systems that provide assistance to families in crisis	(i) identify resources that provide assistance to families in crisis	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	385-386	Starting with "Community Resources for Coping with Substance Abuse"

Substitution	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Substitution of the control of the c				Student/Teacher	Activity	(Text) 9781683112723		#10-11
Substitution   Subs				Student/Teacher	Narrative	(Text) 9781683112723		Outside Resources During Financial Crises
Subservisioner    Subservisioner   Subse				Student/Teacher	Narrative	(Text) 9781683112723	361-362	Sources of Help for Child Abuse
Tocker Obly  Tocke				Student/Teacher	Activity	(Text) 9781683112723	365	#16, 18
Taccher Only Teacher Only Teach				Teacher Only	Narrative			
Taccher Only Teacher Only Teach				Teacher Only	(Drop-down menu)			
Teacher Only    Teacher Only   Teacher Only   Teacher Only				Teacher Only	, , , , , , , , , , , , , , , , , , , ,			
(0) He student analyzes types of needs and crises experienced by individuals and families. The student provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (0) Identify support systems that provide assistance to families in crisis  (				Teacher Only				
experienced by individuals and families. The student is a provide assistance to families in crisis  (i) identify support systems that provide assistance to families in crisis  (ii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iii) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identified the critical systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identify support systems that provide assistance to families in crisis  (iv) identified the critical systems that provide assistance to families in crisis  (iv) identified the critical systems that provide assistance to families in				Teacher Uniy				
Student/Teacher   Activity   Gray   Gray 12723   388   #10	experienced by individuals and families. The student is			Student/Teacher	Narrative	(Text) 9781683112723		Friendships and Community Support Groups
Student/Teacher   Student/Teacher   Grext   9781683112723   (Online Learning Suite)				Student/Teacher	Activity	(Text) 9781683112723	388	#10
Student/Teacher Student/Teacher (Text) 9781683112723 (Online Learning Suite)  Student/Teacher  Teacher Only Narrative  Teacher Only (Drop-down menu) Teacher Only				Student/Teacher	Activity	(Text) 9781683112723	388	#11
Teacher Only Narrative  Teacher Only (Drop-down menu)  Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only				Student/Teacher	Narrative	(Text) 9781683112723	386-387	Resources During Financial Crises
Teacher Only (Drop-down menu) Teacher Only Teacher Only Teacher Only Teacher Only				Student/Teacher				
Teacher Only Teacher Only				•				
Teacher Only				Teacher Only	(Drop-down menu)			
				Teacher Only				
round only				Teacher Only				

10 The student uniques year of medics and other control products of products and set formers in the student of the medic operation and of streetly members   Subservit codes	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Sale   Final Principle   Sale   Final Princi	experienced by individuals and families. The student is			Student/Teacher	Narrative	(Text) 9781683112723		Coping with Chronic Illness and Disability
Substification   Substi				Student/Teacher	Activity	(Text) 9781683112723		#8
Subset Teacher    Subset Teacher   Subse				Student/Teacher	Activity	(Text) 9781683112723		#20
Teacher City  Nerrolive  Teacher City					Narrative	(Text) 9781683112723		2nd column, 2nd and 3rd paragraphs
Teacher Only Teacher Teacher Teacher Only Te				Student/Teacher				
Teacher Only Narralive Teacher Only Teacher O				Teacher Only	Narrative			
Teacher Only  (10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected for:  (I) Teacher Conty (I) Assess management strategies and technology available to meet special needs of family members (I) Teacher Conty (I) Teacher				Teacher Only	(Drop-down menu)			
Teacher Only   Teac				Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected for:    Coping with Chronic Illness and Disability available to meet special needs of family members				Teacher Only				
Student/Teacher   Activity   Text	experienced by individuals and families. The student is				Narrative	(Text) 9781683112723		Coping with Chronic Illness and Disability
Studenl/Teacher Studenl/Teacher Parties (Conline Learning Suite)  Studenl/Teacher Studenl/Teacher Studenl/Teacher Studenl/Teacher Teacher Only Narrative Narrative (Studenl/Teacher Teacher Only Narrative Studenl/Teacher Studenl/Teacher Teacher Only Narrative (Text) Narrative (Studenl/Teacher Studenl/Teacher Studenl/Te				Student/Teacher	Activity	(Text) 9781683112723		#8
Student/Teacher Student/Teacher (Text) 9781683112723 (Online Learning Suite)  Student/Teacher  Teacher Only Narrative				Student/Teacher	Activity	(Text) 9781683112723		#20
Teacher Only Narrative						(Text) 9781683112723		2nd column, 2nd and 3rd paragraphs
				Student/Teacher				
Teacher Only (Drop-down menu)				Teacher Only	Narrative			
\				Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(E) summarize laws and public policies related to the family	(i) summarize laws related to the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Public Policies and Laws Supporting Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	290	Marriage Laws
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=:=  ==:::::===			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(E) summarize laws and public policies related to the family	(ii) summarize public policies related to the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Public Policies and Laws Supporting Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #7
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
	1	I	Todollor Olly	1	1	1	1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(A) describe the impact of stress on individuals and relationships	(i) describe the impact of stress on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	67-68	Effects of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #2
			Student/Teacher				
			Student/Teacher Student/Teacher	<del> </del>			
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	` ' '			
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(A) describe the impact of stress on individuals and relationships	(ii) describe the impact of stress on relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	68	2nd column, last paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #2
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	-			
			Teacher Only Teacher Only	1			
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(B) identify factors contributing to stress	(i) identify factors contributing to stress	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	66-67	Types of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	76	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Tanowicago and Glano Clatement	Ciadoni Expediation	Broakout	nem type	Challen Type	Component ICEN	r age (5)	opeomo Location
					9781631265761 (Text)		
			Student/Teacher		9781683112723	70	Comprehension Check #1
				Activity	(Online Learning Suite)		
			Student/Teacher	71011119			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management					9781631265761 (Text)		
techniques effective for individuals and families. The	(C) practice creative techniques for managing stress	(i) practice creative techniques for managing stress	Student/Teacher	Narrative	9781683112723	69-70	Handling Stress and Problems
student is expected to:					(Online Learning Suite)		
					9781631265761		
			Student/Teacher	Activity	(Text)	70	Comprehension Check #4
				,	9781683112723 (Online Learning Suite)		Comprehension Check # 1
					, , ,		
					9781631265761 (Text)		
			Student/Teacher		9781683112723	70	Reducing the Negative Effects of Stress
				Narrative	(Online Learning Suite)		
					9781631265761		
			Student/Teacher		(Text) 9781683112723	77	#21
				A - 15 - 25 - 1	(Online Learning Suite)		
			Student/Teacher	Activity	(		
			Teacher Only	Narrative			
			,				
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , , , , , , , , , , , , , , , , , , ,			
			Teacher Only Teacher Only				
(11) The student determines stress-management					9781631265761		
techniques effective for individuals and families. The	(D) implement positive strategies for dealing with	(i) implement positive strategies for dealing with	Student/Teacher	Narrative	(Text)	8–10	Preparing for Change
student is expected to:	change	change			9781683112723 (Online Learning Suite)	0	
					(Crimite Learning Stille)		
					070400400570		
					9781631265761 (Text)		
			Student/Teacher	Activity	9781683112723	10	Comprehension Check #5
					(Online Learning Suite)		
				1			<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761		
			Student/Teacher		(Text) 9781683112723 (Online Learning Suite)	28	#15
			Student/Teacher	Activity	(Offiline Learning State)		
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(i) determine employment opportunities for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	117-120	Researching Careers
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				+
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(ii) determine entrepreneurial opportunities for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	121-122	Considering Entrepreneurship
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher Student/Teacher				
			Student/Teacher				+
			Otagone Fodorioi	1	1	1	<u>1</u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,			
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(iii) determine preparation requirements for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	120-121	Education and Training Needed
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#23
			Student/Teacher	,			
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(210) down mend)			
			Teacher Only				
			Teacher Only				<del> </del>
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(i) determine how interests affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	114-115	Interests
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			-
			Teacher Only	(Brop dominiona)			
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(ii) determine how abilities affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Abilities
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			+
			Teacher Only				
			Teacher Only		+		+

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(iii) determine how personal priorities affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	113	Values
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(C) propose short- and long-term career goals	(i) propose short-term career goals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	125	2nd column, 1st pararaph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #1
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#10
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	126	Figure 5.13

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(C) propose short- and long-term career goals	(ii) propose long-term career goals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	125	1st column, last paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	126	Figure 5.13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(i) practice effective verbal communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	158-161	Verbal Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	162	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(ii) practice effective nonverbal communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	155-158	Nonverbal Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	162	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(iii) practice effective written communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	169-170	Written Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	173	Comprehension Check #2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761		
			Student/Teacher		(Text) 9781683112723	181	#20
				Activity	(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			Leacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(iv) practice effective electronic communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	170-173	Communication Technology and Social Media
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	173	Comprehension Check #5
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(B) analyze the influence of cultural background on patterns of communication	(i) analyze the influence of cultural background on patterns of communication	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	166	Your Cultural Background
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(i) practice positive interpersonal skills, including conflict resolution	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	175-178	Steps to Resolving Conflicts
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	179	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(ii) practice positive interpersonal skills, including negotiation	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178-179	Negotiating a Solution
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	179	Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	199-200	Negotiating Solutions
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	201	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			<u> </u>
			Teacher Only				
			Teacher Only Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(iii) practice positive interpersonal skills, including teamwork	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	221-223	Qualities of Successful Groups
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#16
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178	Solving Problems as a Group
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(iv) practice positive interpersonal skills, including leadership	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	212-219	Lesson 9.1: Effective Leadership
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	234	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only		+		
(13) The student develops professional skills and behavior. The student is expected to:	(D) determine ethical practices in the workplace	(i) determine ethical practices in the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521	Business Ethics
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#18
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521-522	Confidentiality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(E) use leadership and team member skills in problem-solving situations	(i) use leadership skills in problem-solving situations	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	215-216	The Leader as a Problem Solver
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#13
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	234	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(E) use leadership and team member skills in problem-solving situations	(ii) use team member skills in problem-solving situations	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178	Solving Problems as a Group
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265761 (Text)		
			Student/Teacher	Narrative	9781683112723 (Online Learning Suite)	231-232	Group Problem Solving
				Halland	9781631265761		
			Student/Teacher	Activity	(Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(A) determine the impact of career choice on family life	(i) determine the impact of career choice on family life	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	109-110	Lifestyle Choices
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	111	Comprehension Check #3
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(B) describe the effect of family life on workplace productivity	(i) describe the effect of family life on workplace productivity	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	535-536	2nd column, last paragraph on 535
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #1
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(C) determine employment practices and trends that support families	(i) determine employment practices that support families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	557	#23
			Student/Teacher				
			Teacher Only  Teacher Only	Narrative (Drop-down menu)			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(C) determine employment practices and trends that support families	(ii) determine employment trends that support families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
				Onanon Typo			opeanie zeenien
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	557	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(D) explain how technology impacts career options and family roles	(i) explain how technology impacts career options	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #6
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(D) explain how technology impacts career options and family roles	(ii) explain how technology impacts family roles	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	546	Use Technology to Manage the Home
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#15
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	327-328	2nd column, last paragraph on 327
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				