

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

<b>Subject</b>	<b>Chapter 130. Texas Essential Knowledge and Skills for Career &amp; Technical Education</b>
<b>Subchapter</b>	<b>Subchapter J. Human Services</b>
<b>Course</b>	<b>§130.275. Interpersonal Studies (One-Half Credit), Adopted 2015</b>
<b>Publisher</b>	<b>Goodheart-Willcox Publisher</b>
<b>Program Title</b>	<b>Interpersonal Relationships</b>
<b>Program ISBN</b>	<b>9781683112723 (Online Learning Suite)</b>
<b>TEKS Coverage (%)</b>	<b>100.00%</b>

**(a) General Requirements.** This course is recommended for students in Grades 9-12. Recommended prerequisite: Principles of Human Services, Principles of Hospitality and Tourism, Principles of Health Science, or Principles of Education and Training. Students shall be awarded one-half credit for successful completion of this course.

**(b) Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.  
 (2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.  
 (3) Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.  
 (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.  
 (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

**(c) Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(i) apply interpersonal communication skills in business settings	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	229-230	Relating to Fellow Employees
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	524	Coaches
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(ii) apply interpersonal communication skills in industry settings	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	229-230	Relating to Fellow Employees
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	524	Coaches
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(i) explain the value of collaboration within the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	228	2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(ii) recognize the value of collaboration within the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	228	2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) examine the importance of time management to succeed in the workforce	(i) examine the importance of time management to succeed in the workforce	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	135-136	Benefits of Managing Your Time at Work
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	147	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	147	#22
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	137	Comprehension Check #3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	520	Productive Work Habits
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(i) identify work ethics in a job setting	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521	Business Ethics
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#18
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521-522	Confidentiality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(ii) identify professionalism in a job setting	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	520	Professionalism
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	527	Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) use problem-solving and critical-thinking skills	(i) use problem-solving skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	174-179	Lesson 7.4: Skills for Resolving Conflicts
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	231-232	Group Problem Solving
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) use problem-solving and critical-thinking skills	(ii) use critical-thinking skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	38	1st column, 1st full paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	554	1st column, 2nd bullet
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(i) investigate factors that affect personal identity	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	11–13	Heredity and Personal Identity
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	16	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #5
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17	Focus Your Reading #1
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(ii) investigate factors that affect personality	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	46-53	Lesson 2.2: Your Personality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	54	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#16
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(A) investigate factors that affect personal identity, personality, and self-esteem	(iii) investigate factors that affect self-esteem	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	47	1st column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(B) analyze how the family influences the development of personal identity and self-esteem of all family members, including those with special needs	(i) analyze how the family influences the development of personal identity of all family members, including those with special needs	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17-21	The Influence of the Family Environment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	6th paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(B) analyze how the family influences the development of personal identity and self-esteem of all family members, including those with special needs	(ii) analyze how the family influences the development of self-esteem of all family members, including those with special needs	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	17-21	The Influence of the Family Environment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #1
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	6th paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	53	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(i) propose strategies that promote physical development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	34	Physical Development
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	45	Comprehension Check #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(ii) propose strategies that promote emotional development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	38-41	Emotional Development

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(iii) propose strategies that promote intellectual development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	34-38	Intellectual Development
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	45	Comprehension Check #5
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	54	#5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student evaluates factors related to personal development. The student is expected to:	(C) propose strategies that promote physical, emotional, intellectual, and social development	(iv) propose strategies that promote social development	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	41-45	Social Development
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	55	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	54	#8
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(A) summarize the decision-making process	(i) summarize the decision-making process	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	93-98	Steps in the Decision-Making Process
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #1
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#5
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(B) discuss consequences and responsibilities of decisions	(i) discuss consequences of decisions	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	96	2nd column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#10

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(B) discuss consequences and responsibilities of decisions	(ii) discuss responsibilities of decisions	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	96	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#10
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(i) evaluate the effect of decisions on health	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	99-102	Effects of Decisions on Health and Well-Being
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#11
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(ii) evaluate the effect of decisions on well-being	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	99-102	Effects of Decisions on Health and Well-Being
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	104	#11
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(iii) evaluate the effect of decisions on family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Family and Interpersonal Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#18
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(iv) evaluate the effect of decisions on interpersonal relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Family and Interpersonal Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#18
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(v) evaluate the effect of decisions on employment	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102	Effects of Decisions on Future Emploment
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	105	#20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student determines short- and long-term implications of personal decisions. The student is expected to:	(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole	(vi) evaluate the effect of decisions on society as a whole	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	102-103	Effects of Decisions on Society

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	103	Comprehension Check #5
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student analyzes considerations related to the transition to independent adulthood. The student is expected to:	(A) analyze adjustments related to achieving independence	(i) analyze adjustments related to achieving independence	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8	Preparing for Independence
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	10	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student analyzes considerations related to the transition to independent adulthood. The student is expected to:	(B) explore responsibilities of living as an independent adult	(i) explore responsibilities of living as an independent adult	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8	Preparing for Independence
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	10	Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student analyzes the family's role in relationship development. The student is expected to:	(A) examine the development of relationships	(i) examine the development of relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	187-191	Skills for Developing Friendships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	194	Comprehension Check #3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8	Developing Mature Relationships
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student analyzes the family's role in relationship development. The student is expected to:	(B) investigate the family's role in fostering the abilities of its members to develop healthy relationships	(i) investigate the family's role in fostering the abilities of its members to develop healthy relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	19	1st column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	29	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	20	1st column, 1st incomplete paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	345	Getting Started, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the family's role in relationship development. The student is expected to:	(C) analyze effects of cultural patterns on family relationships	(i) analyze effects of cultural patterns on family relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	21	The Influence of Cultural Heritage and Society
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	27	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	197	2nd column, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student analyzes relationship development outside the family. The student is expected to:	(A) explore ways to promote positive friendships	(i) explore ways to promote positive friendships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	187-191	Skills for Developing Friendships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	194	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student analyzes relationship development outside the family. The student is expected to:	(B) assess the influence of peers on the individual	(i) assess the influence of peers on the individual	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	191-193	Peer Relationships
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	194	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	209	#16
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student analyzes relationship development outside the family. The student is expected to:	(C) determine appropriate responses to authority figures	(i) determine appropriate responses to authority figures	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	232-233	Relationships with Supervisors and Authority Figures
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	233	Comprehension Check #3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student analyzes relationship development outside the family. The student is expected to:	(D) propose ways to promote an appreciation of diversity	(i) propose ways to promote an appreciation of diversity	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	206-207	Relationships with People of Other Cultures
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	208	#8
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	207	Comprehension Check #6
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	207	Comprehension Check #4
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(A) discuss reasons for dating and the impact of social media on dating	(i) discuss reasons for dating	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	243-245	Reasons for Dating
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	268	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	248	Comprehension Check #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(A) discuss reasons for dating and the impact of social media on dating	(ii) discuss the impact of social media on dating	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	247-248	Social Media and the Dating Stages
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	268-269	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	248	Comprehension Check #6
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(B) analyze components of a successful marriage	(i) analyze components of a successful marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	272-276	Lesson 11.1: Qualities of a Long-Lasting Marriage
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#6
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	276	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(C) examine communication skills and behaviors that strengthen marriage	(i) examine communication skills that strengthen marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	281	Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	284	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	301	Keeping Communication Lines Open
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	306	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student determines factors related to marital success. The student is expected to:	(C) examine communication skills and behaviors that strengthen marriage	(ii) examine behaviors that strengthen marriage	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	272-276	Lesson 11.1: Qualities of a Long-Lasting Marriage
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	292	#6
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	299-306	Lesson 12.2: Interpersonal Adjustments
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	306	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(A) describe diverse family structures	(i) describe diverse family structures	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	330-337	Lesson 13.3: Family Structures
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(B) identify the function of individuals within the family	(i) identify the function of individuals within the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347-348	Balancing Roles
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364	#13
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364	#3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	326-329	Lesson 13.2: Functions of the Family
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342-343	#13-14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(C) compare functions of families in various cultures	(i) compare functions of families in various cultures	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(i) predict the effects of societal trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(ii) predict the effects of societal trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(iii) predict the effects of demographic trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(iv) predict the effects of demographic trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(v) predict the effects of economic trends on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(D) predict the effects of societal, demographic, and economic trends on individuals and the family	(vi) predict the effects of economic trends on the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	324	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	342	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	320-325	Lesson 13.1: Trends in American Family Life
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	325	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	343	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(E) determine procedures for meeting individual and family needs through resource management	(i) determine procedures for meeting individual needs through resource management	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	560-569	Lesson 22.1: Using a Budget
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	586	#12
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	587	#16-17
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	570-575	Lesson 22.2: Making a Budget Work for You
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Managing Family Resources to Meet Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student determines methods that promote an effective family unit. The student is expected to:	(E) determine procedures for meeting individual and family needs through resource management	(ii) determine procedures for meeting family needs through resource management	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	560-569	Lesson 22.1: Using a Budget
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	587	#22
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	570-575	Lesson 22.2: Making a Budget Work for You
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Managing Family Resources to Meet Needs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(F) explain how technology such as social media influences family functions and relationships	(i) explain how technology influences family functions	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(F) explain how technology such as social media influences family functions and relationships	(ii) explain how technology influences family relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328	1st column, 3rd full paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	2nd column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student determines methods that promote an effective family unit. The student is expected to:	(G) determine the impact of effective family functioning on community and society	(i) determine the impact of effective family functioning on community	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Impact of Families on Communities

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines methods that promote an effective family unit. The student is expected to:	(G) determine the impact of effective family functioning on community and society	(ii) determine the impact of effective family functioning on society	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	328-329	Influencing Roles in Society and Community
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	329	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Impact of Families on Communities
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(A) describe the stages of the family life cycle	(i) describe the stages of the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(i) examine roles of individuals throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(ii) examine responsibilities of individuals throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(iii) examine roles of family members throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Rights and Responsibilities
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(B) examine roles and responsibilities of individuals and family members throughout the family life cycle	(iv) examine responsibilities of family members throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	422-428	Lesson 17.1: The Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	446	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	347	Rights and Responsibilities
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(C) analyze financial considerations related to the family life cycle	(i) analyze financial considerations related to the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	425	1st column, 3rd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Comprehension Check #5
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	426	1st column, 2nd full paragraph
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	426	2nd column, last paragraph
			Student/Teacher	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(D) predict the impact of technological advances on families throughout the family life cycle	(i) predict the impact of technological advances on families throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#15
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	462-463	Technology and the Development of Children
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	475	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student determines how changes occurring throughout the family life cycle impact individuals and families. The student is expected to:	(E) formulate a plan for effective management of technology on families throughout the family life cycle	(i) formulate a plan for effective management of technology on families throughout the family life cycle	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	462-463	Technology and the Development of Children
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	463	Comprehension Check #6
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	475	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(A) categorize types of crises and their effect on individuals and families	(i) categorize types of crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	368-369	Events That Cause Crises
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	372	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	374-375	Identifying the Source of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(A) categorize types of crises and their effect on individuals and families	(ii) categorize [the] effect [of crises] on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	370-371	How Crises Affect Individuals and Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	372	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(A) categorize types of crises and their effect on individuals and families	(iii) categorize [the] effect [of crises] on families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	370-371	How Crises Affect Individuals and Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	372	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(i) determine strategies for prevention of individual problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(ii) determine strategies for prevention of individual crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(iii) determine strategies for management of individual problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Restoring Balance in the Family System
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(iv) determine strategies for management of individual crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Restoring Balance in the Family System
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	349	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(v) determine strategies for prevention of family problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(vi) determine strategies for prevention of family crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	373-374	Handling Stress in Group Situations
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	375-376	Managing Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Comprehension Check #2-3
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	348-349	Adjusting to Changes Inside and Outside the Family
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(vii) determine strategies for management of family problems	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	355-357	Dealing with Problems

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(B) determine strategies for prevention and management of individual and family problems and crises	(viii) determine strategies for management of family crises	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	380-382	Responding to a Crisis or Problem
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#13
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	355-357	Dealing with Problems
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(C) identify resources and support systems that provide assistance to families in crisis	(i) identify resources that provide assistance to families in crisis	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	385-386	Starting with "Community Resources for Coping with Substance Abuse"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#10-11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	387	Outside Resources During Financial Crises
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	361-362	Sources of Help for Child Abuse
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#16, 18
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(C) identify resources and support systems that provide assistance to families in crisis	(ii) identify support systems that provide assistance to families in crisis	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	379	Friendships and Community Support Groups
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#10
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#11
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	386-387	Resources During Financial Crises
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(D) assess management strategies and technology available to meet special needs of family members	(i) assess management strategies available to meet special needs of family members	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	383-384	Coping with Chronic Illness and Disability
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#8
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#20
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	473	2nd column, 2nd and 3rd paragraphs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(D) assess management strategies and technology available to meet special needs of family members	(ii) assess technology available to meet special needs of family members	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	383-384	Coping with Chronic Illness and Disability
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	388	#8
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	389	#20
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	473	2nd column, 2nd and 3rd paragraphs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(E) summarize laws and public policies related to the family	(i) summarize laws related to the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Public Policies and Laws Supporting Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	290	Marriage Laws
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	293	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student analyzes types of needs and crises experienced by individuals and families. The student is expected to:	(E) summarize laws and public policies related to the family	(ii) summarize public policies related to the family	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Public Policies and Laws Supporting Families
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	337	Comprehension Check #7
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(A) describe the impact of stress on individuals and relationships	(i) describe the impact of stress on individuals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	67-68	Effects of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(A) describe the impact of stress on individuals and relationships	(ii) describe the impact of stress on relationships	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	68	2nd column, last paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(B) identify factors contributing to stress	(i) identify factors contributing to stress	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	66-67	Types of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	76	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(C) practice creative techniques for managing stress	(i) practice creative techniques for managing stress	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	69-70	Handling Stress and Problems
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Comprehension Check #4
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	70	Reducing the Negative Effects of Stress
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	77	#21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student determines stress-management techniques effective for individuals and families. The student is expected to:	(D) implement positive strategies for dealing with change	(i) implement positive strategies for dealing with change	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	8-10	Preparing for Change
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	10	Comprehension Check #5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	28	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(i) determine employment opportunities for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	117-120	Researching Careers
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(ii) determine entrepreneurial opportunities for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	121-122	Considering Entrepreneurship
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(A) determine employment and entrepreneurial opportunities and preparation requirements for careers in his or her chosen field	(iii) determine preparation requirements for careers in his or her chosen field	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	120-121	Education and Training Needed
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#17
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	365	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(i) determine how interests affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	114-115	Interests
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(ii) determine how abilities affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Abilities
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(B) determine how interests, abilities, and personal priorities affect career choice	(iii) determine how personal priorities affect career choice	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	113	Values
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	115	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#9
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	131	#19
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130-131	#13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(C) propose short- and long-term career goals	(i) propose short-term career goals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	125	2nd column, 1st paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #1
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	130	#10
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	126	Figure 5.13

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines opportunities and preparation requirements for his or her chosen careers. The student is expected to:	(C) propose short- and long-term career goals	(ii) propose long-term career goals	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	125	1st column, last paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	129	Comprehension Check #2
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	126	Figure 5.13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(i) practice effective verbal communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	158-161	Verbal Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	162	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(ii) practice effective nonverbal communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	155-158	Nonverbal Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	162	Comprehension Check #3
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(iii) practice effective written communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	169-170	Written Communication Skills
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	173	Comprehension Check #2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(A) practice effective verbal, nonverbal, written, and electronic communication skills	(iv) practice effective electronic communication skills	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	170-173	Communication Technology and Social Media
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	173	Comprehension Check #5
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(B) analyze the influence of cultural background on patterns of communication	(i) analyze the influence of cultural background on patterns of communication	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	166	Your Cultural Background
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#19
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	353	The Impact of Cultural Differences

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	364-365	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(i) practice positive interpersonal skills, including conflict resolution	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	175-178	Steps to Resolving Conflicts
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	179	Comprehension Check #2
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(ii) practice positive interpersonal skills, including negotiation	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178-179	Negotiating a Solution
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	179	Comprehension Check #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	199-200	Negotiating Solutions
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	201	Comprehension Check #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(iii) practice positive interpersonal skills, including teamwork	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	221-223	Qualities of Successful Groups
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#16
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	230-233	Being Part of a Work Team
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178	Solving Problems as a Group
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student develops professional skills and behavior. The student is expected to:	(C) practice positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership	(iv) practice positive interpersonal skills, including leadership	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	212-219	Lesson 9.1: Effective Leadership
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#20
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	234	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(D) determine ethical practices in the workplace	(i) determine ethical practices in the workplace	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521	Business Ethics
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#18
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	521-522	Confidentiality
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	529	#15
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(E) use leadership and team member skills in problem-solving situations	(i) use leadership skills in problem-solving situations	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	215-216	The Leader as a Problem Solver
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#14
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#13
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	234	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student develops professional skills and behavior. The student is expected to:	(E) use leadership and team member skills in problem-solving situations	(ii) use team member skills in problem-solving situations	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	178	Solving Problems as a Group
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	181	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	231-232	Group Problem Solving
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#18
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	235	#16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(A) determine the impact of career choice on family life	(i) determine the impact of career choice on family life	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	109-110	Lifestyle Choices
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	111	Comprehension Check #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(B) describe the effect of family life on workplace productivity	(i) describe the effect of family life on workplace productivity	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	535-536	2nd column, last paragraph on 535
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #1
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(C) determine employment practices and trends that support families	(i) determine employment practices that support families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	557	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(C) determine employment practices and trends that support families	(ii) determine employment trends that support families	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #4
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	557	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(D) explain how technology impacts career options and family roles	(i) explain how technology impacts career options	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	536-537	Employer Policies and Trends, 2nd paragraph
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	537	Comprehension Check #6
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student analyzes management practices to help an individual assume multiple family, community, and wage-earner roles. The student is expected to:	(D) explain how technology impacts career options and family roles	(ii) explain how technology impacts family roles	Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	546	Use Technology to Manage the Home
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	556	#7
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	428	Technology and the Changing Family Life Cycle

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265761 (Text) 9781683112723 (Online Learning Suite)	447	#15
			Student/Teacher	Narrative	9781631265761 (Text) 9781683112723 (Online Learning Suite)	327-328	2nd column, last paragraph on 327
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				