Goodheart-Willcox Publisher

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Goodheart-Willcox Publisher Correlation of *Interpersonal Relationships* ©2018 to Precision Exams Interpersonal Relationships	
STANDARD	**CORRELATING PAGES**
Standard 2: Building and Maintaining Relationships. Examine processes for building and maintaining various types of relationships in career, community, and family settings.	
2.1 Analyze purposes and expectations of various types of relationships in career, community, and family settings.	184–207, 212–233, 259–267, 296–311, 326–329, 347, 450–473, 519–525
2.2 Explore impacts of multiple life roles and responsibilities on relationships.	17–21, 26, 197–200, 332, 347–349, 410, 422–428, 438, 532–555
2.3 Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings.	191–207, 228–233, 259–266, 272–276, 349–363, 371–372, 397–401, 519–525
2.4 Distinguish codes of conduct and their impacts on relationships in career, community, and family settings.	185, 191–207, 212–214, 222–223, 228–233, 347, 350–363, 519–527, 547–555
2.5 Discuss careers that draw on knowledge and skills for interacting with people.	16, 74, 78–79, 112–129, 148–149, 236–237, 314–315, 416–417, 498–499, 504–506, 588–589
Standard 3: Individual Needs and Personal Characteristics. Evaluate individual needs and personal characteristics and their impacts on interpersonal relationships.	
3.1 Examine ways relationships are influenced by personal characteristics and stages of physical, intellectual, emotional, social, and moral development.	26–27, 34–45, 58–65, 185–191, 195–201, 204–207, 217–219, 221–223, 230–233, 259–266, 272–276, 346–359, 377–379, 394–396, 422–428, 434–436, 520–522
3.2 Evaluate influences of personal needs and wants and on relationships in career, community, and family settings.	52, 84–89, 185–187, 197–207, 221–223, 231–232, 243–245, 249–252, 283–284, 347, 358–359, 525–527, 532–546
3.3 Consider effects of self-esteem and self-image on relationships in career, community, and family settings.	7, 17–27, 46–51, 58–60, 112–115, 163–164, 185–187, 191–194, 202–207, 228–233, 262–266, 359–362, 381, 518–519, 534–535
3.4 Analyze impacts of personal standards and behaviors on relationships in career, community, and family settings.	42–45, 88–89, 98–103, 185, 187–207, 217–219, 222–223, 228–233, 247–248, 252–267, 272–276, 299–311, 346–363, 381, 384–386, 394–404, 519–527, 548–552
3.5 Examine impacts of stress management on relationships in career, community, and family settings.	25–26, 66–75, 184–207, 230–233, 347, 349, 373–387, 394–396, 519–525, 534–546
Standard 4: Communication Skills. Demonstrate communication skills that contribute to relationships in career, community, and	

		family settings.
4.1	Describe basic components of the communication process (i.e., source, encoding, channel, decoding, receiver, feedback, context).	154–162
4.2	Evaluate and apply attitudes that contribute to effective communication in career, community, and family settings.	58–65, 163–166, 187–193, 195–207, 214–216, 228–233, 250–252, 259–262, 281, 301, 350–351, 357–359, 377–379, 451–453, 516–522, 538, 545
4.3	Demonstrate effective listening and feedback techniques and assess their influences on relationships in career, community, and family settings.	161–162, 192–193, 196–207, 214, 222–223, 229–233, 244, 265–266, 281, 350–351, 357, 383, 395, 523–525
4.4	Analyze strategies to overcome communication barriers in career, community, and family settings.	163–167, 187–193, 195–207, 214, 222–223, 228–233, 265–266, 281, 301, 350–353, 357, 520–521, 523–525
4.5	Analyze principles of ethical communication in career, community, and family settings.	42–44, 61–63, 179, 185, 189–193, 205, 221–223, 228–233, 250–252, 262–266, 301–304, 328, 350–352, 355–357, 359–362, 434–436, 491–492, 519–525
4.6	Assess impacts of selection and use of communication technologies on relationships in career, community, and family settings.	24–25, 170–173, 191, 199, 224, 229–233, 247–248, 326–329, 428, 462–463, 546
4.7	Choose appropriate communication methods and styles for business and social situations.	151, 159–161, 168–171, 187–207, 214–216, 222–223, 228–233, 301, 350–351, 516–527
Standard 5: Conflict Prevention, Resolution, and Management Evaluate effective conflict prevention, resolution, and management techniques.		
5.1	Describe key components of preventing, resolving, and managing conflicts in career, community, and family settings.	175–178, 215–216, 231–232, 262, 282, 296–311, 355–357, 373–387, 520
5.2	Demonstrate effective responses to conflict and harassment in career, community, and family settings.	159–160, 173, 175–179, 192–194, 199, 204–207, 231–232, 265–267, 296–298, 355–363, 370–387, 398–399, 521–522
5.3	Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflicts in career, community, and family settings.	71–75, 173, 178–179, 192–194, 199, 206–207, 222–223, 230–232, 265–266, 296–306, 350–363, 520–522
5.4	Assess community resources, services, and agencies that support conflict prevention, resolution, and management.	74, 173, 193, 289–290, 307–311, 355–363, 379–387, 401–404, 472–473, 492
Standard 6: Leadership, Teamwork, and Collaboration. Demonstrate leadership, teamwork, and collaboration in career, community, and family settings.		

6.1	Evaluate leadership styles and techniques, including democratic/collaborative and authoritarian, as used in career, community, and family settings.	216–219, 223–227, 230–233, 352–353
6.2	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members in career, community, and family settings.	75, 159–162, 165–167, 187–191, 197–200, 202–203, 206–207, 214–216, 221–223, 230–233, 243–246, 347, 350–351, 519–522
6.3	Demonstrate strategies to motivate, encourage, and build trust among group members in career, community, and family settings.	178, 187–191, 197–207, 214–216, 220–227, 230–233, 278–281, 299–306, 350–354, 519–525, 554–555
6.4	Demonstrate ways to organize and delegate responsibilities in career, community, and family settings.	86–89, 135–145, 212–227, 230–233, 280–281, 286–290, 305–310, 346–349, 352–353, 382, 519–522, 532–546, 554–555
6.5	Create strategies to integrate new members into the team in career, community, and family settings.	187–191, 195–196, 202–207, 214–217, 221–223, 228–233, 308–310, 347–354, 411–413, 429–430, 434–436, 523–525
6.6	Demonstrate processes for cooperating, compromising, and collaborating in career, community, and family settings.	174–179, 185–187, 212–233, 296–306, 346–357, 519–525, 534–546, 554–555
Optional Standard 1:Personal, Academic, and Career Success Integrate processes of thinking, communication, leadership, and management in order to apply knowledge and skills for nutrition, food, and wellness.		
1.1	Demonstrate components of critical thinking, creative thinking, and reasoning.	28, 37–38, 55, 76, 85, 104, 130, 146, 181, 208–209, 235, 268–269, 276, 292–293, 312–313, 342–343, 364–365, 388–389, 414–415, 446–447, 474–475, 496–497, 528–529, 554, 557, 567, 587
1.2	Evaluate effective communication processes in school, family, career, and community settings.	155–162, 169–173, 187–207, 214, 222–223, 226, 228–233, 250–252, 257–258, 262, 265–266, 296–298, 301–303, 350–357, 516–527, 567
1.3	Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.	212–219, 221–227, 230–233, 296–306, 346–357, 519–525, 567
1.4	Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.	9–10, 69–70, 93–98, 123–129, 138–145, 175–178, 217–219, 223–227, 230–233, 259–267, 299–311, 347, 373–387, 405–406, 454–473, 484–495, 504–522, 553–555, 567, 570–575
1.5	Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.	9–10, 37–38, 58–60, 85–87, 138–145, 155–162, 169–173, 214–233, 259–267, 346–354, 370–371, 519–525, 538–546, 553–555, 567, 570–575
1.6	Demonstrate fundamentals to career	26–27, 42, 45, 50–53, 64–65, 89, 90–92, 135–

	success (e.g. strong work ethic, goal setting, time-management, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment).	144, 185–187, 212–233, 275–276, 306–311, 377–379, 435–436, 519–527, 545–546, 567
1.7	Apply standards of ethical behavior when making judgments or taking personal actions.	42–43, 61, 88–89, 98–103, 179, 185, 189–194, 205, 230–233, 250–252, 262–266, 301–304, 328, 350–352, 358–362, 434–436, 491–492, 519–525, 550–553, 567
1.8	Apply knowledge gained through research to solve problems and communicate ideas in the fields of interpersonal relationships.	16, 25, 29, 55, 77, 79, 105, 117–119, 131, 147, 149, 154–179, 181, 209, 231–232, 235, 237, 269, 293, 315, 343, 365, 389, 415, 417, 447, 475, 497, 499, 514, 519–525, 529, 557, 567, 587