



<b>Goodheart-Willcox Correlation of <i>Interpersonal Relationships</i> ©2018 to Oklahoma Standards for Career Tech / Family &amp; Consumer Sciences Course: Interpersonal Studies – Grades 9-12</b>	
<b>Standard</b>	<b>Correlating Textbook Pages</b>
<b>Demonstrating Personal Qualities and Abilities</b>	
Demonstrate creativity and innovation.	59-65, 195-201, 212-219
Demonstrate critical thinking and problem solving.	38, 71-75, 85, 174-179, 199, 231-232, 282, 296-298, 302-303, 355-359, 373-387
Demonstrate initiative and self-direction.	42, 266, 465
Demonstrate integrity.	42
Demonstrate work ethic.	520
<b>Demonstrating Interpersonal Skills</b>	
Demonstrate conflict-resolution skills.	174-179
Demonstrate listening and speaking skills.	158-162, 357
Demonstrate respect for diversity.	21-22, 41, 166, 206-207, 328-329, 353-354
Demonstrate customer service skills.	233
Collaborate with team members.	230-233
<b>Demonstrating Professional Competencies</b>	
Demonstrate big-picture thinking.	6-10
Demonstrate career- and life-management skills.	125-129, 560-585
Demonstrate continuous learning and adaptability.	523-525, 545-546, 547-555
Manage time and resources.	134-145, 560-585
Demonstrate information-literacy skills.	152-181, 191, 199, 281, 357
Demonstrate an understanding of information security.	521-522
Maintain working knowledge of current information-technology (IT) systems.	170-173
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	170-173



Apply mathematical skills to job-specific tasks.	508-510
Demonstrate professionalism.	520
Demonstrate reading and writing skills.	169-173
Demonstrate workplace safety.	519
<b>Examining All Aspects of an Industry</b>	
Examine aspects of planning within an industry/organization.	504-512
Examine aspects of management within an industry/organization.	588
Examine aspects of financial responsibility within an industry/organization.	560-575
Examine technical and production skills required of workers within an industry/organization.	170-173
Examine principles of technology that underlie an industry/organization.	170-173
Examine labor issues related to an industry/organization.	519-525
Examine community issues related to an industry/organization.	202-207
Examine health, safety, and environmental issues related to an industry/organization.	24
<b>Addressing Elements of Student Life</b>	
Identify the purposes and goals of the student organization.	122
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	122
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	122
Identify Internet safety issues and procedures for complying with acceptable use standards.	170-173
<b>Exploring Work-Based Learning</b>	
Identify the types of work-based learning (WBL) opportunities.	129
Reflect on lessons learned during the WBL experience.	129



Explore career opportunities related to the WBL experience.	129
Participate in a WBL experience, when appropriate.	129
<b>Balancing Work and Family</b>	
Analyze the meaning of work and the meaning of family.	108, 320
Identify how families affect work life and how work life affects families.	534-537
Identify management strategies for balancing work and family roles.	534-537
Compare goals and expectations within the workplace to those within the family.	532-537
Analyze the impact of social, economic, and technological trends on work and family.	532-555
Develop strategies for sharing responsibilities to manage family and work.	537, 545-546
Apply problem-solving processes to individual and family case studies.	199, 355-359
<b>Relating to Others in Positive, Caring Ways</b>	
Describe healthy relationships.	195-209, 228-233, 519-525
Develop ways to relate to people of different ages, abilities, genders, and cultures.	202-207
Interpret the significance of caring, respectful, and responsible relationships.	191-193, 195-207, 228-233, 350-363, 514-525
Communicate individual feelings, needs, and ideas with respect for others.	152-181, 281
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<b>Assuming Leadership Roles as a Responsible Citizen</b>	
Identify ways to be a responsible citizen.	547-555
Evaluate societal conditions that affect families.	308-310
Analyze ways in which laws and both public and private policies affect families.	290, 337, 401-402, 537, 549-552
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Describe the resiliency theory.	26-27



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<b>Analyzing the Significance of the Family System</b>	
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Demonstrate respect for diversity.	21-22, 41, 166, 206-207, 328-329, 353-354
<b>Nurturing Human Growth and Development in the Family throughout the Life Span</b>	
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Describe ways in which development is nurtured within the family.	422-428, 478-495
Analyze changes in self-development through the stages of the life cycle.	422-428, 478-495
Analyze the relationship between managing resources and meeting human needs.	91-92
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Describe the concept of love and its role in family formation.	272-291, 295-311
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<b>Analyzing Family Relationships</b>	
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Identify communication barriers in families.	350-351
Give examples of ways to demonstrate respect for the rights, feelings, and needs of family members.	350-354
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Evaluate sources of formal and informal support available to families and family members.	350-354
<b>Nurturing Safety and Well-being</b>	
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Identify risk factors and symptoms of mental illness, substance abuse, and self-harming behaviors.	60-63
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Identify potential threats to safety and well-being.	52, 172-173, 382, 461-462, 470-472, 519
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