

# Correlation of National Standards with *Succeeding in Life and Career: Foundations of Human Studies*

The National Standards for Family and Consumer Sciences include 16 areas of study. Each area has a comprehensive standard describing the overall content, which is further detailed in several content standards. Each of these standards lists several competency statements describing the knowledge, skills, and practices expected of learners.

By studying the *Succeeding in Life and Career: Foundations of Human Studies* text, students will explore the competencies included in the National Standards. To help you see how this can be accomplished, following is a correlation of the National Standards with *Succeeding in Life and Career: Foundations of Human Studies*. If you want to make sure you prepare students to meet these National Standards, this chart should be of interest to you.

Comprehensive Standard	Text Concepts
<b>Career, Community, and Family Connections</b>	
<p><b>1.0</b> Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job</p> <p><b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution</p> <p><b>3-1:</b> Leadership and Teamwork; <b>3-2:</b> Organizations That Work</p> <p><b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time; <b>4-4:</b> Managing Your Money</p> <p><b>5-1:</b> Citizenship; <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy</p> <p><b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary; <b>6-3:</b> Family Structures Change</p> <p><b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises</p> <p><b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships</p> <p><b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver</p> <p><b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12; <b>10-4:</b> Teens; <b>10-5:</b> Adults</p> <p><b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance</p> <p><b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p> <p><b>13-1:</b> Nutrients at Work for You; <b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan; <b>13-4:</b> Balancing Calories and Energy Needs</p>

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Comprehensive Standard	Text Concepts
<b>Career, Community, and Family Connections</b>	
<p><b>1.0</b> (Continued)</p>	<p><b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions; <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods</p> <p><b>15-1:</b> Know Your Equipment; <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe; <b>15-4:</b> Cooking Smart</p> <p><b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation; <b>16-3:</b> Dining Etiquette</p> <p><b>17-1:</b> Using Financial Services; <b>17-2:</b> Saving for the Future; <b>17-3:</b> Using Credit; <b>17-4:</b> Meeting Insurance Needs</p> <p><b>18-1:</b> Making Shopping Decisions; <b>18-2:</b> The Impact of Technology on Consumers; <b>18-3:</b> The Role of Advertising; <b>18-4:</b> Consumers and the Law</p> <p><b>19-1:</b> Clothing Needs; <b>19-2:</b> Clothing Design Basics; <b>19-3:</b> Shopping for Clothes; <b>19-4:</b> Caring for Clothes</p> <p><b>20-1:</b> Understanding Fabrics and Patterns; <b>20-2:</b> Sewing Equipment</p> <p><b>21-1:</b> Begin with the Pattern; <b>21-2:</b> Pattern Layout, Cutting, and Marking; <b>21-3:</b> Basic Sewing Techniques; <b>21-4:</b> Extending the Life of Clothes</p> <p><b>22-1:</b> Housing Options; <b>22-2:</b> Renting or Buying Housing</p> <p><b>23-1:</b> Applying Design in the Home; <b>23-2:</b> Home Safety and Security; <b>23-3:</b> Keep It Clean!</p> <p><b>24-1:</b> Types of Transportation; <b>24-2:</b> Buying a Car</p>
<b>Consumer and Family Resources</b>	
<p><b>2.0</b> Evaluate management practices related to the human, economic, and environmental resources.</p>	<p><b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution</p> <p><b>3-1:</b> Leadership and Teamwork; <b>3-2:</b> Organizations That Work</p> <p><b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time; <b>4-4:</b> Managing Your Money</p> <p><b>5-1:</b> Citizenship; <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy</p> <p><b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises</p> <p><b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships</p> <p><b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>

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Comprehensive Standard	Text Concepts
<b>Consumer and Family Resources</b>	
<p><b>2.0</b> (Continued)</p>	<p><b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan; <b>13-4:</b> Balancing Calories and Energy Needs  <b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions;  <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods  <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe;  <b>15-4:</b> Cooking Smart  <b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation  <b>17-1:</b> Using Financial Services; <b>17-2:</b> Saving for the Future;  <b>17-3:</b> Using Credit; <b>17-4:</b> Meeting Insurance Needs  <b>18-1:</b> Making Shopping Decisions; <b>18-2:</b> The Impact of Technology on Consumers  <b>22-1:</b> Housing Options; <b>22-2:</b> Renting or Buying Housing  <b>23-2:</b> Home Safety and Security; <b>23-3:</b> Keep It Clean!  <b>24-1:</b> Types of Transportation; <b>24-2:</b> Buying a Car</p>
<b>Consumer Services</b>	
<p><b>3.0</b> Integrate knowledge, skills, and practices needed for a career in consumer services.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning;  <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork  <b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time;  <b>4-4:</b> Managing Your Money  <b>17-1:</b> Using Financial Services; <b>17-2:</b> Saving for the Future;  <b>17-3:</b> Using Credit; <b>17-4:</b> Meeting Insurance Needs  <b>18-1:</b> Making Shopping Decisions; <b>18-2:</b> The Impact of Technology on Consumers; <b>18-3:</b> The Role of Advertising;  <b>18-4:</b> Consumers and the Law  <b>19-1:</b> Clothing Needs; <b>19-2:</b> Clothing Design Basics;  <b>19-3:</b> Shopping for Clothes; <b>19-4:</b> Caring for Clothes</p>
<b>Education and Early Childhood</b>	
<p><b>4.0</b> Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning;  <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork  <b>4-2:</b> Decision Making and the Management Process;  <b>4-3:</b> Managing Your Time</p>

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Comprehensive Standard	Text Concepts
<b>Education and Early Childhood</b>	
<p><b>4.0</b> (Continued)</p>	<p><b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12  <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance  <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health;  <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>
<b>Facilities Management and Maintenance</b>	
<p><b>5.0</b> Integrate knowledge, skills, and practices required for careers in facilities management and maintenance.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning;  <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork; <b>3-2:</b> Organizations That Work  <b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time;  <b>4-4:</b> Managing Your Money  <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy  <b>15-2:</b> Safety and Sanitation  <b>17-1:</b> Using Financial Services; <b>17-3:</b> Using Credit;  <b>17-4:</b> Meeting Insurance Needs  <b>18-2:</b> The Impact of Technology on Consumers  <b>22-1:</b> Housing Options; <b>22-2:</b> Renting or Buying Housing  <b>23-2:</b> Home Safety and Security; <b>23-3:</b> Keep It Clean!</p>
<b>Family</b>	
<p><b>6.0</b> Evaluate the significance of family and its effects on the well-being of individuals and society.</p>	<p><b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary;  <b>6-3:</b> Family Structures Change  <b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises  <b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships  <b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver  <b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12;  <b>10-4:</b> Teens; <b>10-5:</b> Adults  <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance  <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health;  <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>

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Comprehensive Standard	Text Concepts
<b>Family and Community Services</b>	
<p><b>7.0</b> Synthesize knowledge, skills, and practices required for careers in family and community services.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary; <b>6-3:</b> Family Structures Change  <b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises  <b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships  <b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver  <b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12; <b>10-4:</b> Teens; <b>10-5:</b> Adults  <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance  <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>
<b>Food Production and Services</b>	
<p><b>8.0</b> Integrate knowledge, skills, and practices required for careers in food production and services.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork  <b>13-1:</b> Nutrients at Work for You; <b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan; <b>13-4:</b> Balancing Calories and Energy Needs  <b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions; <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods  <b>15-1:</b> Know Your Equipment; <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe; <b>15-4:</b> Cooking Smart  <b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation; <b>16-3:</b> Dining Etiquette</p>

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Comprehensive Standard	Text Concepts
<b>Food Science, Dietetics, and Nutrition</b>	
<p><b>9.0</b> Integrate knowledge, skills, and practices required for careers in food science, food technology, dietetics, and nutrition.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution <b>3-1:</b> Leadership and Teamwork <b>13-1:</b> Nutrients at Work for You; <b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan; <b>13-4:</b> Balancing Calories and Energy Needs <b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions; <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods <b>15-1:</b> Know Your Equipment; <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe; <b>15-4:</b> Cooking Smart <b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation; <b>16-3:</b> Dining Etiquette</p>
<b>Hospitality, Tourism, and Recreation</b>	
<p><b>10.0</b> Synthesize knowledge, skills, and practices required for careers in hospitality, tourism, and recreation.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution <b>3-1:</b> Leadership and Teamwork <b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy <b>13-1:</b> Nutrients at Work for You; <b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan <b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions; <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods <b>15-1:</b> Know Your Equipment; <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe; <b>15-4:</b> Cooking Smart <b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation; <b>16-3:</b> Dining Etiquette <b>18-2:</b> The Impact of Technology on Consumers; <b>18-3:</b> The Role of Advertising; <b>18-4:</b> Consumers and the Law <b>23-1:</b> Applying Design in the Home; <b>23-2:</b> Home Safety and Security; <b>23-3:</b> Keep It Clean! <b>24-1:</b> Types of Transportation</p>

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Comprehensive Standard	Text Concepts
<b>Housing and Interior Design</b>	
<p><b>11.0</b> Integrate knowledge, skills, and practices required for careers in housing and interior design.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning; <b>1-3:</b> Finding a Job <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution <b>3-1:</b> Leadership and Teamwork <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time; <b>4-4:</b> Managing Your Money <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy <b>22-1:</b> Housing Options; <b>22-2:</b> Renting or Buying Housing <b>23-1:</b> Applying Design in the Home; <b>23-2:</b> Home Safety and Security; <b>23-3:</b> Keep It Clean!</p>
<b>Human Development</b>	
<p><b>12.0</b> Analyze factors that influence human growth and development.</p>	<p><b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution <b>4-1:</b> Goals and Resources <b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary; <b>6-3:</b> Family Structures Change <b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises <b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships <b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver <b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12; <b>10-4:</b> Teens; <b>10-5:</b> Adults <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>

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Comprehensive Standard	Text Concepts
<b>Interpersonal Relationships</b>	
<p><b>13.0</b> Demonstrate respectful and caring relationships in the family, workplace, and community.</p>	<p><b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork; <b>3-2:</b> Organizations That Work  <b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process; <b>4-3:</b> Managing Your Time  <b>5-1:</b> Citizenship; <b>5-2:</b> Caring for the Environment; <b>5-3:</b> Conserving Energy  <b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary; <b>6-3:</b> Family Structures Change  <b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises  <b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships  <b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver  <b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12; <b>10-4:</b> Teens; <b>10-5:</b> Adults  <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance  <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>
<b>Nutrition and Wellness</b>	
<p><b>14.0</b> Demonstrate nutrition and wellness practices that enhance individual and family well-being.</p>	<p><b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development  <b>13-1:</b> Nutrients at Work for You; <b>13-2:</b> Making Daily Food Choices; <b>13-3:</b> Nutrition Across the Lifespan; <b>13-4:</b> Balancing Calories and Energy Needs  <b>14-1:</b> Menu Planning; <b>14-2:</b> Shopping Decisions; <b>14-3:</b> Buying Foods; <b>14-4:</b> Storing Foods  <b>15-1:</b> Know Your Equipment; <b>15-2:</b> Safety and Sanitation; <b>15-3:</b> Using a Recipe; <b>15-4:</b> Cooking Smart  <b>16-1:</b> Cooking Methods; <b>16-2:</b> Food Presentation; <b>16-3:</b> Dining Etiquette</p>

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Comprehensive Standard	Text Concepts
<b>Parenting</b>	
<p><b>15.0</b> Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.</p>	<p><b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>6-1:</b> What is a Family? <b>6-2:</b> Family Structures Vary;  <b>6-3:</b> Family Structures Change  <b>7-1:</b> Building Functional Families; <b>7-2:</b> Balancing Work and Family; <b>7-3:</b> Handling Family Crises  <b>8-1:</b> Developing Positive Relationships; <b>8-2:</b> Friendships and Dating; <b>8-3:</b> The Marriage Relationship; <b>8-4:</b> Negative Relationships  <b>9-1:</b> Parenting Choices; <b>9-2:</b> Being a Responsible Caregiver  <b>10-1:</b> Growth and Development; <b>10-2:</b> Infants, Toddlers, and Preschoolers; <b>10-3:</b> Children Age 6 Through 12; <b>10-4:</b> Teens; <b>10-5:</b> Adults  <b>11-1:</b> Meeting Children’s Needs; <b>11-2:</b> Guidance  <b>12-1:</b> Your Health and Wellness; <b>12-2:</b> Your Mental Health; <b>12-3:</b> Health Risks; <b>12-4:</b> Strategies for Healthful Personal Development</p>
<b>Textiles, Fashion, and Apparel</b>	
<p><b>16.0</b> Integrate knowledge, skills, and practices required for careers in textiles and apparels.</p>	<p><b>1-1:</b> Planning Your Future; <b>1-2:</b> Career Planning;  <b>1-3:</b> Finding a Job  <b>2-1:</b> Qualities of Successful Employees; <b>2-2:</b> The Communication Process; <b>2-3:</b> Communication in Relationships; <b>2-4:</b> Conflict Resolution  <b>3-1:</b> Leadership and Teamwork  <b>4-1:</b> Goals and Resources; <b>4-2:</b> Decision Making and the Management Process  <b>18-1:</b> Making Shopping Decisions; <b>18-2:</b> The Impact of Technology on Consumers; <b>18-3:</b> The Role of Advertising;  <b>18-4:</b> Consumers and the Law  <b>19-1:</b> Clothing Needs; <b>19-2:</b> Clothing Design Basics;  <b>19-3:</b> Shopping for Clothes; <b>19-4:</b> Caring for Clothes  <b>20-1:</b> Understanding Fabrics and Patterns; <b>20-2:</b> Sewing Equipment  <b>21-1:</b> Begin with the Pattern; <b>21-2:</b> Pattern Layout, Cutting, and Marking; <b>21-3:</b> Basic Sewing Techniques;  <b>21-4:</b> Extending the Life of Clothes</p>