## Correlation of 2016 *Introduction to Health Science* to Essential Healthcare Practices

Tientificate I factices	
Standard	Page Numbers
1.0 Communication	
Demonstrate methods of delivering and obtaining information, while communicating	
effectively.	
1.1 Concepts of Effective Communication	
1.1.1 Distinguish between subjective and objective	81, 381, 673, 687, 689, 693 (#28)
information	
1.2 Written Communication Skills	
1.3.1 Use proper elements of written and	50-54, 62, 66 (#20 and 21), 76, 92-96, 113 (#29), 170
electronic communication (spelling, grammar,	(#20), 207–209, 532, 672–676
and formatting).	
1.3.2 Prepare examples of technical and	50-54, 66 (#20, 21, 22), 67 (#26), 85-86, 92-96, 112
informative writing.	(#18 and 22), 113 (#29, 30, 32), 207-209, 216 (#18),
	217 (#32), 265, 286 (#22), 326 (#20), 376 (#18 and
	21), 436 (#21), 470 (#20), 521 (#14), 532, 554 (#20),
	622 (#17), 664 (#23), 665 (#35), 672-674, 692 (#19
	and 21), 718 (#25)
1.3.3 Demonstrate appropriate use of digital	52, 92–95, 138, 235–237
communication in a work environment, such as	
email, text, and social media.	
1.3 Medical	Геrminology
1.3.1 Use common roots, prefixes, and suffixes to	148–153, 170 (#16), 241, 325 (#13), 469 (#14), 622
communicate information.	(#13), 763 (#13)
1.3.2 Interpret common medical abbreviations to	53, 82, 148–150, 170 (#18), 249, 259 (#29), 266, 286
communicate information.	(#17 and 18), 402
2.0 Human Anatomy and Physiology	

## 2.0 Human Anatomy and Physiology

Understand human anatomy, physiology, common diseases and disorders, and medical math principles.

2.1 Describe the organization of the human body and directional terms.	
2.1.1 Demonstrate anatomical position	159
2.1.2 Identify body planes	166-167, 170 (#23)
• Sagittal	
Midsagittal	
Coronal / Frontal	
Transverse / Horizontal	
2.1.3 Use directional terms	159, 161-162, 170 (#23 and 24)
Anterior / Posterior	
Medial / Lateral	
• Proximal / Distal	
Superficial / Deep	
Superior / Inferior	
• Ventral / Dorsal	
3.0 Sy	rstems
Identify how key systems affect ser	vices performed and quality of care.
3.1 Healthcare D	Oelivery Systems
3.1.1 Differentiate healthcare delivery systems and	l healthcare related agencies.
3.1.11 Types of practice settings	120-121, 484-487
Acute care	
Ambulatory care	
Behavioral and mental health services	
Home care	
• Long-term care	
Medical and dental practices	
3.1.2 Specialty medical and dental practices	184, 236
Cosmetic surgery	
Pulmonology	
Surgical	

Orthodontics	
3.1.2 Government	118-119, 142 (#17 and 18), 143 (#24)
Veterans Administration (VA)	
Centers for Disease Control and Prevention	
(CDC)	
Food and Drug Administration (FDA)	
Occupational Safety and Health Administration	
(OSHA)	
Public Health Service (PHS)	
3.1.3 Related organizations	119-120
American Cancer Society	
American Heart Association (AHA)	
American Red Cross (ARC)	
March of Dimes	
World Health Organization (WHO)	
3.2 Examine the healthcare consumer's rights and	133-134, 271, 418-419, 436 (#18), 437 (#29)
responsibilities within the healthcare system.	
Self-advocacy	
Compliance	
Patient's Bill of Rights	
3.3 Analyze the impact of emerging issues on	17-20, 122, 126-127, 132-133, 416-418, 704-709
healthcare delivery systems.	
• Addictions	
• Bioethics	
Epidemiology	
Socioeconomics	
Technology	
3.4 Analyze healthcare eco	onomics and related terms.
3.4.1 The history and role of health insurance and	17-18
employer/employee benefits;	

3.4.2 Fundamental terms related to health	17–20, 107, 133
insurance	
• Claim	
Coinsurance	
Co-payment	
• Fraud	
• HIPAA	
Premium	
3.4.3 Types of insurance plans	19-20, 122-, 126, 142 (#16)
Private health insurance plans	
Managed Care o Health Maintenance	
Organization (HMO)	
o Independent Practice Association (IPA)	
o Preferred Provider Organization (PPO)	
Government programs o Affordable Care Act	
(ACA)	
o Medicaid	
o Medicare	
o Tricare	
o Workers' Compensation	
4.0 Legal Res	sponsibilities
Describe legal responsibilities, limitations, a	nd implications on healthcare worker actions.
4.1 Legal Responsibil	ities and Implications
4.1.1 Analyze legal responsibilities and	54, 80-81, 86, 127-130, 133-134, 136-138, 143 (#27
implications of criminal and civil law.	and 30), 233–234, 266–273, 286 (#21, 22, 23), 287
• Abuse	(#28), 345, 361, 370-371, 376 (#23), 419-424, 565-
• Assault	571, 652, 698–700, 710
• Battery	
Invasion of privacy	
• Libel	

Malpractice		
Negligence		
• Slander		
4.2 Legal Practices		
4.2.1 Apply standards for the safety, privacy and	41, 133, 230, 272, 286 (#23), 345, 393–396, 535–536,	
confidentiality of health information.	677	
• HIPAA		
Privileged communication		
4.2.2 Describe advance directives.	133-134, 143 (#30)	
4.2.3 Summarize the essential characteristics of a	132–134, 270–273, 286 (#21 and 22)	
patient's basic rights within a healthcare setting		
4.2.4 Differentiate informed and implied consent.	271-272, 287 (#28)	
4.2.5 Explain laws governing harassment.	128, 278, 570–571	
4.2.6 Describe the concept of scope of practice.	128, 268	
4.2.7 Utilize procedures for reporting activities	265, 275, 279, 280, 282, 287 (#32), 371, 384-385, 714	
and behaviors that affect the health, safety, and		
welfare of others (incident report).		
5.0 E	thics	
Understand accepted ethical practices w	rith respect to cultural, social, and ethnic	
differences within the l	nealthcare environment.	
5.1 Ethica	ll Practice	
5.1.1 Differentiate between ethical and legal issues	127-135, 266-276, 286 (#19), 419-425, 565-574,	
impacting healthcare	704–710, 718 (#18)	
5.1.2 Identify ethical issues and their implications	130-134, 273-275, 424-425, 571-574, 704-710	
related to healthcare.		
• Ethics committee		
• Euthanasia		
In vitro fertilization		
Organ donation		
Scope of practice		

5.2 Cultural, Social,	and Ethnic Diversity	
5.2.1 Discuss religious and cultural values as they	227–229, 385–391, 412 (#21 and 22), 413 (#33)	
impact healthcare.		
• Ethnicity		
• Gender		
• Race		
Religion		
5.2.2 Demonstrate respectful and empathetic	201, 224–225, 388-391, 412 (#24), 572, 586 (#17)	
treatment of ALL patients/clients.		
Civility		
Customer service		
Patient satisfaction		
6.0 Medical	Mathematics	
Understand math principles in	ntegral to medical applications.	
6.1. Demonstrate competency using basic math ski	6.1. Demonstrate competency using basic math skills and mathematical conversions as they relate to	
healthcare.		
6.1.1 Metric system	240-242, 245-246, 258 (#25 and 27), 541, 549, 644	
• Kilo-		
• Centi-		
• Deci-		
• Milli-		
• Micro		
6.1.2 Mathematical Operations	35 (#26), 97, 123, 247, 248, 286 (#27), 408, 548-549,	
Average	551, 554 (#28), 555 (#30 and 31), 685, 688, 689, 692	
• Ratios	(#25)	
• Fractions		
Percentages		
Addition / Subtraction		
Multiplication / Division		
6.1.3 Conversions	243-245, 258 (#23, 24, 25, 26, 27), 259 (#31), 399-	

Height (inches/meters)	400, 402, 406, 413 (#26 and 28)	
Weight/mass (pounds/grams)		
• Length (inches/meters)		
• Volume (ml/cc)		
• Temperature (F/C)		
Household measurements (Tbsp/tsp/cup/oz)		
6.2 Demonstrate the ability to analyze diagrams,	9-10, 18, 19, 90, 99-100, 113 (#26), 303, 307, 347,	
charts, graphs, and tables to interpret healthcare	350, 353, 399, 401, 403, 405, 407, 413 (#27), 436	
results.	(#20), 444, 466, 501, 586 (#16), 674–675, 686, 718	
	(#20 and 21)	
6.3 Demonstrate use of the 24-hour clock/military	239–240, 258 (#23 and 24)	
time.		
7.0 Technical Skills		
Apply and demonstrate technical skills	Apply and demonstrate technical skills and knowledge common to health career	
specialties.		
speci	ŭ	
7.1 Demonstrate procedures for measuring and	ŭ	
	alties.	
7.1 Demonstrate procedures for measuring and	alties. 347–354, 377 (#27), 384, 400–402, 413 (#27), 451-	
7.1 Demonstrate procedures for measuring and recording vital signs including the normal ranges.	alties. 347–354, 377 (#27), 384, 400–402, 413 (#27), 451-	
<ul><li>7.1 Demonstrate procedures for measuring and recording vital signs including the normal ranges.</li><li>Blood pressure</li></ul>	alties. 347–354, 377 (#27), 384, 400–402, 413 (#27), 451-	
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<ul> <li>7.1 Demonstrate procedures for measuring and recording vital signs including the normal ranges.</li> <li>Blood pressure</li> <li>Oxygen saturation</li> <li>Pain</li> </ul>	alties. 347–354, 377 (#27), 384, 400–402, 413 (#27), 451-	