Student Electronics Technician (SET) Competency Correlation Chart

| Standard | Textbook Page(s) |
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| 1.0 Electrical Theory | |
| 1.1 Describe atomic structure, the components of the atom, their charges and importance to electronics technology | 18–20 |
| 1.2 List ten uses for magnetism in electronics technology | 35–36, 181–183 |
| 1.3 Explain basic uses for electricity | 11–12 |
| 1.4 Describe the basic methods of using electricity to operate a motor and how mechanical motion causes a generator to produce electrical current | 235–242 |
| 1.5 Explain the differences between current, voltage and resistance | 87–89 |
| 1.6 List different types of resistive materials and how resistors are used in electronics | 62–66 |
| 1.7 Describe the purposes of capacitors. List common types and construction designs | 74–83 |
| 1.8 Explain how inductance relates to magnetism and describe coil construction, cores and usages | 213–223 |
| 1.9 Show a comparison between reactance and resistance and describe current/voltage relationships | 248–250, 258–260 |
| 1.10 Compare impedance with reactance and resistance and explain the causes and effects of impedance | 253–254 |
| 1.11 List voltage sources, AC and DC, batteries and natural generation | 26–30, 186–187 |
| 1.12 List Ohms law formulas for current, voltage, resistance and power. Solve math problems utilizing each | 87–93 |
| 1.13 Calculate power consumption and requirements | 92–98 |
| 2.0 Electronic Components | |
| 2.1 Identify resistor values from color code or other marks and list composition and reasons for different usages | 68–73 |

| Standard | Textbook Page(s) |
|--|----------------------------|
| 2.2 Identify capacitor types; list common usages; methods of varying capacitance and explain the terms charge and coulomb | 74–83 |
| 2.3 Identify inductor types and reasons for various core materials; how diameter and wire size affects the values | 213–222 |
| 2.4 Identify common types of transformers and list uses for each; explain step up/down voltage methods; explain why laminations are used | 223–230 |
| 2.5 Identify transistors as to type and usage, such as unijunction, FETs and MOSFETS; explain beta and alpha and provide common DC and bias voltage ranges; list common usage | 287–288, 314–315, 317–321 |
| 2.6 Identify other semiconductors and explain their uses: Darlington pairs; unijunction transistors and Gunn diodes | |
| 2.7 Compare thyristors with other semiconductors; Identify diacs, triacs and SCRs and explain their operation. | 329–335 |
| 2.8 Explain diode ratings; describe usage in regulator circuits | 299–301 |
| 2.9 List common optical devices (LEDs, LCDs, etc.) and describe how photovoltaic cells are activated. Draw symbols for photo resistors, photodiodes and phototransistors; list materials from which these devices are made | 301–302, 321–322, 386–387, |
| 2.10 Describe MOS, CMOS, FET applications | 317–321, 384 |
| 3.0 Soldering-Desoldering and Tools | |
| 3.1 Describe solder safety as it pertains to burns and potential fires or damage to facilities or customer products | 53–54 |
| 3.2 Explain the cause of solder fumes and the effects of lead poisoning | |
| 3.3 List causes and precautions to prevent or reduce solder splatter | 54 |
| 3.4 Explain the reasons for flux usage and describe types | 54 |
| 3.5 List types of solder and reasons for choosing each | 54 |
| 3.6 Explain heat shunts, why and how they are used | 54–55 |
| 3.7 Identify cold solder joints and explain causes | 54 |

| Standard | Textbook Page(s) |
|---|------------------|
| 3.8 Describe the differences between good and bad mechanical and electrical solder connections | 54 |
| 3.9 Demonstrate proper care of solder-desolder equipment and aids | |
| 3.10 Explain desoldering principles | |
| 3.11 Describe various types of desoldering equipment and how it is used | |
| 3.12 Demonstrate the use of braid-wick solder removers | |
| 4.0 Block Diagrams—Schematics-Wiring Diagrams | |
| 4.1 Draw common electrical/electronic symbols | 14–17 |
| 4.2 Explain how block diagrams are used for troubleshooting and maintenance of electronics products | |
| 4.3 Explain the differences between wiring prints, schematics and block diagrams | |
| 4.4 Describe the purpose and use of test points. Indicate their likely placement on schematics | |
| 4.5 Explain how schematics are used to locate component and wiring failures in electronics products | |
| 4.6 Explain the methods of using flow diagrams/charts | |
| 5.0 Cabling | |
| 5.1 List wire types and construction | 40–47 |
| 5.2 List American wire gauges used for various purposes | 43-44 |
| 5.3 Explain construction of coaxial cable and the impedance characteristics | 42 |
| 5.4 List common identifications for copper cables, such as #18 and #24, and UTP telephone cable | 42, 44 |
| 5.5 Explain major differences between copper, coaxial and fiber optic cables | 42, 354 |
| 5.6 Describe impedance and its causes; explain reasons for maintaining a cable's characteristics | 253–254 |
| 5.7 Explain the effects of proper and improper termination | |
| 5.8 Explain the purposes of grounding and common conventions used in electrical and electronics | 144–145 |

| Standard | Textbook Page(s) |
|---|-------------------|
| 5.9 Demonstrate splicing knowledge and ability for coaxial and copper cable; explain two types of fiber splices | 354–357 |
| 5.10 Demonstrate testing methods for all three types of cables and compare dB loss measurements and techniques | 112–113 |
| 5.11 Compare the fittings and connectors used in cabling and list potential defects a technician may encounter | |
| 5.12 Describe proper crimping of communications wiring connectors | |
| 5.13 Explain how cable prep tools are used and demonstrate proper and improper crimping | |
| 6.0 Power Supplies | |
| 6.1 Explain shock hazards when servicing power supplies in electronic equipment | 10 |
| 6.2 Describe the differences between transformer powered supplies and line connected supplies | |
| 6.3 Describe battery supplies and list common usages; also explain recharging principles | 26–30 |
| 6.4 Explain the reasons for filtering, describe hum, identify common filter types (pi, t, l, etc.) | 281–283 |
| 6.5 Explain the reasons for power supply regulation and list common components used in regulated supplies | 299–301, 335 |
| 6.6 Explain where fuses and circuit breakers are commonly and electrically located in circuits; approximate sizes for common circuits; house service box common fuses and circuit breaker configuration and precautions for replacement | 48–50 |
| 7.0 Test Equipment and Measurements | |
| 7.1 Describe how volt-ohm-current meters operate | 89, 104, 171 |
| 7.2 Identify meter protection, safety and usage | 55–56, 67, 98–100 |
| 7.3 Explain care of equipment and test leads | |
| 7.4 List the purposes and types of signal generators | 194–195 |
| 7.5 Describe meter loading and precautions | |
| 7.6 Explain what R-C-L substitution equipment is and its purposes; explain ESR Capacitance-measurement equipment | |
| 7.7 List the uses and precautions for logic test probes | |

| Standard | Textbook Page(s) |
|--|-----------------------|
| 7.8 Explain how logic pulsers are used | |
| 7.9 Describe oscilloscope usage; explain the purposes of each front panel control | 196–198 |
| 7.10 List the uses for pattern generators | 194–195 |
| 7.11 Define dummy load; show where and why used | |
| 7.12 Explain reasons for using rheostats, isolation transformers and variacs and why size matters | 65 |
| 8.0 Safety Precautions | |
| 8.1 Describe the physiological reactions electrical shock causes; list various degrees of current the human body can tolerate | 98–100 |
| 8.2 Explain the concept of First Aid and its particular importance to workers in electric and electronics fields; explain precautions for untrained people | |
| 8.3 Explain what the National Electrical Code (NEC [®]) is and describe various rules technicians must abide by | 56–57 |
| 8.4 Explain NFPA [®] rules and describe how technicians comply and may violate them | |
| 8.5 Describe fusing and circuit breaker rules and reasons for different types of fuses | 48–50 |
| 8.6 Explain static causes and CMOS damage prevention straps, mats and grounding | 384 |
| 8.7 List tools hazards that are associated with technician activities in the workplace and in the field. | 29, 102 |
| 8.8 Describe lockout and tagging rules for potentially unsafe electrical or mechanical hazards | |
| 8.9 Explain eye and ear protection needed by technicians | |
| 8.10 List ladder handling and usage and OSHA® heights safety rules | |
| 8.11 List service vehicle safety concerns such as ladder or transporting security and flying objects, driver screens inside the vehicle | |
| 8.12 Describe the types and usage of fire extinguishers | 44 |
| 9.0 Mathematics and Formulas | |
| 9.1 Quote Ohms law power, voltage, current and resistance formulas and solve for circuit values | 87–92 |
| 9.2 List other common basic electronic formulas | 121–126, 136–139, 242 |

| Standard | Textbook Page(s) |
|---|------------------|
| 10.0 Electronic Circuits: Series and Parallel | |
| 10.1 Identify and describe the operation of common DC circuits | 26–31, 204–205 |
| 10.2 Identify and describe the operation of common AC circuits | 186–206 |
| 10.3 Explain how series circuits, R, L, C are used in electronics equipment | 103–117 |
| 10.4 Explain the purpose of oscillators | |
| 10.5 Show how oscillators and multivibrators are similar and how they differ | |
| 10.6 Describe filter circuits, why and how they are used | 275–283 |
| 11.0 Amplifiers | |
| 11.1 List common amplifier devices | 314–317 |
| 11.2 Describe the purpose of each component in an amplifier circuit | |
| 11.3 List the usages and classes of amplifiers | 315–317 |
| 11.4 Describe biasing and gain characteristics | 314–315 |
| 11.5 Explain frequency response of an amplifier circuit and why it is important | 277 |
| 11.6 Explain the uses of operational amplifiers and how they differ from other amplifiers | |
| 11.7 Show causes of distortion in amplifiers and list ways to reduce or eliminate it | |
| 11.8 Explain how inaccurate measurements can be experienced due to meter or scope loading. List ways to overcome loading problems | |
| 12.0 Interfacing of Electronics Products | |
| 12.1 List input circuit signal levels that may be expected for various common electronics products or test equipment | 40, 270 |
| 12.2 List anticipated signal or voltage levels for output circuits in audio and video equipment | |
| 12.3 Explain the importance of impedance matching; list causes of mismatches | 253–254 |
| 12.4 Explain the purposes of plugs and connectors and why it is necessary to use the proper ones | |
| 12.5 Explain grounding, proper and improper methods, and the results of power source mismatch | 144–145 |

| Standard | Textbook Page(s) |
|---|------------------|
| 13.0 Digital Concepts and Circuitry | |
| 13.1 Describe ASCII code | 384–385 |
| 13.2 Identify each basic digital gate | 343–345 |
| 13.3 Construct truth tables for common gates | 344 |
| 13.4 Explain how counters operate | |
| 13.5 Explain the purpose of flip-flops and list common types | |
| 13.6 Explain the purpose of a digital bus and show how it is connected to various sections of a product | |
| 13.7 List types of display circuitry and describe how numbers and letters are activated digitally | 339, 343 |
| 13.8 Explain the purpose of computer clocks | |
| 13.9 Show how pulsers are used for digital signal tracing and how logic probes are used to verify states in digital equipment | |
| 13.10 Describe digital clock usage and circuitry | |
| 13.11 Describe how microprocessors function and identify the basic components and pinouts | |
| 14.0 Computer Electronics | |
| 14.1 Describe the major sections of a computer | 379–387 |
| 14.2 Demonstrate how the computer block diagram and flow charts are utilized | 382 |
| 14.3 Describe different types of computer memory and how storage is accomplished | 382–384 |
| 14.4 Define the word peripheral and list various types | 381 |
| 15.0 Computer Applications | |
| 15.1 Demonstrate knowledge of basic computer operation | 384–387 |
| 15.2 List ways to backup data and the importance of doing so | 385 |
| 15.3 Explain the causes of line surges and viruses and protection procedures against each | |
| 15.4 Explain major components of the Internet, how it is accessed and common applications | 387–389 |
| 15.5 Demonstrate how to download a service or application, data or programs | |

| Standard | Textbook Page(s) |
|---|------------------|
| 15.6 Explain how to use the Internet to locate parts and service literature | |