

Goodheart-Willcox Publisher

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Goodheart-Willcox Publisher Correlation of Strengthening Family & Self © 2010 to the Mississippi 2014 Family and Consumer Science Framework for Family Dynamics

for Family Dynamics		
	COMPETENCY	CORRELATING PAGES
Unit 1 – Orientation		
1	Describe local high school or career/technical center policies and procedures including dress code, attendance, academic requirements, discipline, lab rules and regulations, and transportation regulations.	
2	Explore leadership skills and personal development opportunities provided students by student organizations, including FCCLA.	8, 417, 448-458
Unit 2 – Discovering You		
1	Explore personality development in relation to one's self and others	24-66
2	Identify personal traits that build character.	56-58
Unit 3 – Discovering Relationships		
1	Compare and contrast communication techniques.	110-121
2	Identify types of peer relationships and expectations.	128-182
3	Recognize the functions of dating.	148-150, 154
4	Explore the concepts of love and commitment.	155-182
Unit 4 – Discovering Family Growth		
1	Examine the criteria for creating a family.	179, 208-215
2	Evaluate the dynamics involved in preserving the family as a unit.	110-115, 119-121, 310-311, 326-328, 334-342
3	Develop coping techniques for individuals dealing with crisis in the family.	78-83, 348-362, 376-380, 398
4	Examine factors of balancing work and family.	430-442
5	Explore the aspects of domestic violence.	338-340, 396
Unit 5 – Discovering Career Opportunities		
1	Describe the role of decision-making in setting and attaining goals.	90-100, 411-418
2	Describe employment opportunities and responsibilities.	141, 414-424